

2018 SG/PRC PERFORMANCE CONTRACT PLAN -- Board Approved 10-25-17

#	Public Policy Measures	Planned Activities
1	<p>Individuals supported by SG/PRC who are now residents of a State Developmental Center (SDC) will live in the community.                      *(Number and percent of RC caseload in DC.)                      * Note: Statements in ( ) designate the public policy measure as stated by DDS.</p> <p>Also Note: The statewide numbers represent the percentage of the total number of individuals served by the regional center system who reside in SDC institutions. The <b>lower</b> the number, the <b>better</b> the outcome.</p>	<p>a. Implement the Community Placement Plan (CPP) to develop resources to support individuals in the community.                      b. Provide training to service providers to enhance their skills in serving individuals with challenging behaviors.</p>
2	<p>Children served by SG/PRC live with their families.                      *(Number and percent of minors residing with families).                      Note: The numbers represent the percentage of the total number of children served by the regional center system who live with their families. The <b>higher</b> the number, the <b>better</b> the outcome.</p>	<p>a. Provide training to parents on topics such as behavior intervention and adaptive skills that increase families' capabilities to maintain their children in the home. This includes on-line training.                      b. Continue SG/PRC Bio-Behavioral Clinic and Psychiatric Consultations as well as Crisis Services and Supports through CBEM.                      c. Inform families of family support or peer support groups/activities.                      d. Encourage parents to take advantage of respite services to take a break from the continuous care they provide for their child/adult family members at home.                      e. Advocate for use of generic resources, such as In-Home Support Services (IHSS), mental health services.</p>

3	<p>Adults live independently with independent supports.  *(Number and percent of adults residing in independent living.) The <b>higher</b> the number and percentage, the <b>better</b> the outcome.</p>	<p>a. Service Coordinators to discuss and provide written information about various living options, such as independent living, supported living, and adult family homes, upon request.  b. Provide training to Service Coordinators on living options.  c. Provide family members with information about living options through outreach and educational fairs.  d. Resource developers to encourage new providers of living options that are culturally sensitive and address the diverse needs of community members.  e. Encourage all existing and new providers to comply with CMS regulations for Home and Community-Based Services (HCBS).</p>
4	<p>Adults live in their own home (apartment, etc. with paid supported living services.  *(Number and percent of adults residing in supported living.) The <b>higher</b> the number, the <b>better</b> the outcome.</p>	<p>Same as above.</p>
5	<p>Adults live in certified family homes along with no more than one other person with developmental disabilities. *(Number and percent of adults residing in Adult Family Home Agency homes.)</p>	<p>Same as above.</p>
6	<p>Adults live with their families.  *(Number and percent of adults residing in family homes (home of parent or guardian.)</p>	<p>a. Provide training to parents on topics such as behavior intervention and adaptive skills that increases families' capabilities to maintain their adult family member in the home. This includes on-line training.  b. Continue SG/PRC Bio-Behavioral Clinic and Psychiatric Consultations as well as Crisis Services and Supports through CBEM.  c. Inform families of family support or peer support groups/activities.  d. Advocate for use of generic resources, such as In-Home Support Services (IHSS), mental health services.</p>

7	<p>Adults live in home settings, including with their own family, or with supports from other people. *(Number and percent of adults residing in home settings.) The <b>higher</b> the number, the <b>better</b> the outcome.</p>	<p>See activities for Measures 3 and 6 above.</p>
8	<p>Children served by SG/PRC who require licensed residential care live in small, home-like settings. *(Number and percent of minors living in facilities service &gt;6.)  Note: the numbers represent the percent of total minors served by SG/PRC, including those placed by LA County Department of Children and Family Services (DCFS) living in large facilities. The <b>lower</b> the numbers, the <b>better</b> the outcome.</p>	<p>a. Continue to work with large facilities to reduce their licensed capacity.  b. Provide assistance to the Los Angeles Department of Children Services (DCFS) in locating appropriate, smaller facilities for mutually served minor clients.  c. At least annually, Service Coordinators to discuss with families and/or DCFS the option for children to live in facilities with a capacity of six (6) or fewer residents.  d. Assure that all residential services for children complies with CMS regulations for HCBS.</p>
9	<p>Adults served by SG/PRC who reside in licensed facilities live with five or fewer other adult residents  *(Number and percent of adults living in facilities serving &gt;6.)  Note: Facilities include both community care and health care – ARFs, ICF/DDs, ICF/DD-Hs, ICF/DD-Ns, and SNFs. Residential Care Facilities for the Elderly (RCFEs) are excluded.  Also Note: The numbers represent the percent of total adults served in the regional center system living in large residential facilities. The <b>lower</b> the number, the <b>better</b> the outcome.</p>	<p>a. Continue to work with large facilities to reduce their licensed capacity.  b. At least annually, Service Coordinators to discuss with individuals and their families the option to live in facilities with a capacity of six (6) or fewer residents.  c. If appropriate and the adult has an interest, discuss other living options, such as Adult Family Home certified homes and supported living arrangements.</p>

10	<p><b>EMPLOYMENT MEASURES</b></p> <p>The number and percentage of individuals aged 16 -64 with earned income will increase over the previous calendar year.  *(Number and percentage of consumers, ages 16-64 with earned income.)</p>	<p>a. SG/PRC will calculate the number of individuals served ages 16 through 17 years of age.</p> <p>b. SG/PRC will calculate the number of individuals served ages 18 through 22 years of age.</p> <p>c. SG/PRC will calculate the number of individuals served from 23 years through 64 years of age.</p> <p>d. Using these age groups, SG/PRC will review the number and percent of individuals with earned income during the calendar year.</p> <p>e. SG/PRC will participate in monthly (during school year) Transition Task Force meetings with school personnel, to advance employment experience options for individuals still eligible for public education.</p> <p>f. See activities listed for Local Measures #1 and #2, related to employment.</p>
11	<p>The average annual wages for individuals aged 16-64 will increase over the previous calendar year.  *(Average annual wages for consumers ages 16-64.)</p>	<p>a. See activities for Measures 3 and 6 above.</p> <p>b. See activities listed for Local Measures #1 and #2, related to employment.</p>
12	<p>*(Annual earnings of consumers ages 16-64 compared to people with all disabilities in CA.)</p>	<p>a. SG/PRC will calculate the number of individuals served ages 16 through 17 years of age.</p> <p>b. SG/PRC will calculate the number of individuals served ages 18 through 22 years of age.</p> <p>c. SG/PRC will calculate the number of individuals served from 23 years through 64 years of age.</p> <p>d. Using these age groups, SG/PRC will review the average annual earnings for the calendar year in comparison to all people with disabilities in CA.</p> <p>e. See activities listed for Local Measures #1 and #2.</p>

13	*(Number of adults who were placed in competitive, integrated employment following participation in a Paid Internship Program.)	<p>a. SG/PRC will sponsor and/or participate in a Job Fair or Employment Fair to promote employment opportunities for those who participated in PIP and for potential employers.</p> <p>b. Employment options will be routinely discussed at IPP meetings.</p> <p>c. The importance of PIP potentially leading to employment will be discussed at the Vendor Advisory Committee (VAC) and in the employment subcommittee of the VAC.</p> <p>d. Employment following PIP participation will be discussed during quarterly Work Services meetings that includes DOR and employment vendors.</p> <p>e. SG/PRC Resource Development staff will change the PIP writing guidelines to clarify the intent of the vendor's PIP.</p> <p>f. SG/PRC Employment Specialist will work with Resource Development staff to to have PIP vendors specify the intended outcome in the program/service design.</p> <p>g. SG/PRC will provide training to service coordination staff to help staff better understand PIP and Competitive Integrated Employment.</p>
14	*(Percent of adults who were placed in competitive, integrated employment following participation in a Paid Internship Program.)	a. See activities above for Employment Measure 13.
15	*(Average hourly or salaried wages and hours worked per week for adults who participated in a Paid Internship Program during the prior fiscal year.)	a. See activities above for Employment Measure 13.
16	*(Average wages and hours worked for adults engaged in competitive, integrated employment, on behalf of whom incentive payments have been made.)	<p>a. SG/PRC will utilize the same activity plans for competitive, integrated employment (CIE) as for PIP, indicated above.</p> <p>b. As appropriate, SCs will list CIE as an IPP goal.</p> <p>c. If CIE is identified in IPP goals, the SCs will define the number of hours of CIE as part IPP objectives/outcomes and plans.</p> <p>d. SG/PRC will inform service coordination staff of PIP, CIE and incentive programs through a group training.</p>

17	<p>*(Total number of \$1000, \$1250 and \$1500 incentive payments made for the fiscal year.)</p>	<p>a. SG/PRC will discuss the benefits of incentives and how to qualify for incentives during Vendor Advisory Committee (VAC) meetings, VAC employment subcommittee meetings, as part of Technical Assistance Trainings for vendors, and during Work Services meetings.</p> <p>b. Information about the CIE incentives will be posted to the SG/PRC website.</p> <p>c. Inform service coordination staff of PIP, CIE and incentive programs.</p>
18	<p>*(Percentage of adults who reported having integrated employment as a goal in their IPP.)</p>	<p>a. SG/PRC will develop Individual Program Plans (IPPs) based on the Person-Centered Thinking and Person-Centered Planning approach.</p> <p>b. Service Coordinators (SCs) will discuss integrated employment with adults as a part of the "important to/important for" conversation.</p> <p>c. For those adults who report an interest in integrated employment, SCs will incorporate integrated employment as an IPP goal.</p>
19	<p><b>MEASURES RELATED TO REDUCING DISPARITIES AND IMPROVING EQUITY IN POS EXPENDITURES</b></p> <p>For each age group, the variance in the authorizations and expenditures of Purchase of Services (POS) among ethnic/racial groups - for individuals living at home with their families -- will be reduced/minimized over previous years.</p> <p>*(Indicator showing the relationship between annual authorized services and expenditures by individual's residence type and ethnicity.)</p>	<p>a. Recruit and maintain a culturally diverse staff whose ethnicity, language and cultural background reflect that of our client population.</p> <p>b. Provide information and training for staff and service providers to promote culturally-competent and person-centered service delivery.</p> <p>c. Seek input from our community regarding barriers to access and utilization of services, and ways to overcome these barriers, especially for Hispanic adults and African-American babies and toddlers living with their families.</p> <p>d. Review annual POS authorization data and monitor progress.</p> <p>e. Service Coordinators to annually review utilization of authorized POS for the individuals assigned to them.</p> <p>f. Continue implementing the Equity Projects funded in FY 2016-2017, if funding is continued, to better inform and prepare families to access and utilize regional center services.</p>

20	<p>For each age group, the number and percent of individuals receiving NO POS, when comparing ethnic/racial groups for those living at home with their families, will decrease over previous years. *(Number and percent of individuals receiving only case management services by age and ethnicity: Birth to age two, inclusive. Age three to 21, inclusive. Twenty-two and older.)</p>	Plans same as above.
----	---	----------------------

## COMPLIANCE MEASURES

#	Compliance Measures	Planned Activities
1	Unqualified independent audit with no material finding(s).	
2	Substantial compliance with DDS fiscal audit.	
3	Accuracy percent of POS fiscal projections (based on February SOAR)	
4	Operates within OPS budget.	
5	Certified to participated in Waiver	
6	Compliance with Vendor Audit Requirements per contract, Article III, Section 10.	
7	CDER/ESR Currency	
8	Intake/assessment and IFSP time lines (ages 0-2)	
9	Intake/assessment time lines for consumers ages 3 and above.	
10	IPP Development (WIC requirements)	
11	IFSP Development (Title 17 requirements)	



## LOCAL MEASURES

#	Local Measures	Planned Activities
1	Adults served by SG/PRC have jobs that pay minimum wage or better.	<ul style="list-style-type: none"> <li>a. Collaborate with Department of Rehabilitation to enhance employment opportunities for individuals supported by SG/PRC.</li> <li>b. Collaborate with public schools to prepare students for work and to enhance employment opportunities.</li> <li>c. Encourage Supported Employment programs to secure more jobs that are at minimum wage level or above for adults.</li> <li>d. Provide information to individuals served and their parents regarding the benefits of work and how work affects SSI and SSA, including the WorkNow website.</li> <li>e. Refer individuals to services that have high success rates in securing competitive employment.</li> <li>f. Monitor wage statistics for vendors and meet with vendors to review these data.</li> </ul>
2	More adults participate in individualized employment services.	<ul style="list-style-type: none"> <li>a. Refer adults to programs and services that are successful in promoting individualized employment or volunteer activities, such as Tailored Day Services (TDS) and Employment Facilitation Training Services (EFTS).</li> <li>b. Encourage vendors to increase opportunities for adults to achieve inclusive objectives, including college support, tailored day program, and individualized Supported Employment Programs (SEP).</li> <li>c. Provide information about the Paid Internship Program (PIP) to individuals served by SG/PRC, their families, and the local business community.</li> </ul>