

May 12, 2016

Rapone Anderson Manager, Regional Center Branch Community Services Division Department of Developmental Services P.O. Box 944202, (MS 3-9) Sacramento, CA 94244-2020

RE: FY 2014-2015 Disparity Data Report

Dear Mr. Anderson:

The San Gabriel/Pomona Regional Center (SG/PRC) report to the Department of Developmental Services (DDS) regarding the disparity data for Fiscal Year 2014-2015 is enclosed for your review. The report has been prepared in compliance with Welfare and Institutions Code (WIC) 4519.5 (f)(1).

If you have any questions regarding this report, please feel free to contact Carol Tomblin at <a href="mailto:ctomblin@sgprc.org">ctomblin@sgprc.org</a> or (909) 868-7521.

Best regards,

R. Keith Penman Executive Director

San Gabriel/Pomona Regional Center

RKP:ct SG/PRC 5/12/16

Enclosures



## Fiscal Year 2014-2015

## Purchase of Services (POS) Disparity Data Community Meetings Report

Draft Report sent to Department of Developmental Services by May 31, 2016

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#### **Background**

As of June 27, 2012, the Lanterman Developmental Disabilities Services Act (commonly called the Lanterman Act) was amended requiring the Department of Developmental Services (DDS) and Regional Centers to annually collaborate to compile data in a uniform manner relating to purchase of service (POS) authorization, utilization and expenditure by each regional center. These data have become known as the POS disparity data.

Based on later amendment, the Lanterman Act, as incorporated into Section 4519.5 of the Welfare and Institutions Code (WIC), now requires the data to address all of the following:

- (1) Age of consumer categorized by birth through age two, three through 21 years, and 22 years and older;
- (2) Race or ethnicity of the consumer;
- (3) Primary language of the consumer;
- (4) Disability detail, based on the diagnosis (or diagnoses) for which the consumer is made eligible to receive regional center services;
- (5) Residence type, categorized by age, race or ethnicity and primary language; and
- (6) The number and percentage of individuals who are eligible for regional center services but did not receive purchased services, categorized by age, race or ethnicity, disability and by residence type.

These reports shall be posted by each regional center on its own website by December 31st of each year.

Within three months of posting the data, each regional center shall hold public meetings to receive community input regarding the disparity data based on authorizations and expenditures from the previous fiscal year (meaning from July 1 through June 30<sup>th</sup> of the previous year).

Following these meetings, the regional center shall submit a draft report to DDS by May 31<sup>st</sup> which meets the requirements of WIC 4519.5 (f)(1), including the following: the regional center's efforts to improve public attendance and participation at the stakeholder meetings; copies of minutes from the meetings and attendee comments; a determination if there is a need to reduce disparities in the purchase of services among the consumers in the regional center's area; and if there is disparity, the regional center's recommendations and plan to promote equity, and reduce disparities, in the purchase of services.

The next step in the process is that the regional center shall post a report by August 31<sup>st</sup> addressing the requirements specified in WIC 4519. Then the process begins again with the compiling and posting of the disparity data for the subsequent fiscal year by December 31<sup>st</sup>.

#### **SG/PRC Demographics**

Below is the Census Data for 2010 for the SG/PRC's service area (which DDS uses for Board Composition Survey comparison). These numbers have not been adjusted for anticipated growth or decline in each of these ethnic/racial groups since 2010. These census data are compared with the numbers and percentages

of eligible SG/PRC clients in Fiscal Year 14-15. These numbers and percentages are the same as those used in the disparity data contained in this report.

Please note that the 2010 census data did not separate out the Filipino group from the overall Asian group. In the disparity data posted on the SG/PRC website, some charts include Filipino clients with the Asian group and other charts show Filipino clients as being in a separate ethnic/racial group.

## Comparison of SG/PRC Clients to General Population

	2010 Census Data		FY 2014-15 Disparity Data	
Ethnic/ Racial Group		%		%
White	266,985	21.10%	2,742	19.90%
Hispanic	661,973	52.40%	7,552	54.80%
Black/African American	48,310	3.80%	836	6.10%
American Indian/ Alaskan Native	4,286	0.30%	19	0.14%
Asian	272,183	21.50%	1,208	8.80%
Filipino			318	2.30%
Polynesian/Pacific Islander	1,903	0.20%	20	0.15%
Other	8,708	0.70%	1,076	7.80%
TOTAL	1,264,348		13,771	

The Hispanic clients represent the majority of the clients served by SG/PRC, with the number of Hispanic clients growing at the most rapid rate in comparison to all other ethnic/racial groups. Over the past year, Asian clients are also growing in numbers more rapidly than African-American, "Other" and white clients.

## **Outreach Efforts**

SG/PRC serves a diverse population of people with disabilities. With the exception of under-representing the Asian community, the percentages of SG/PRC clients in each ethnic/racial group is fairly representative of the overall diversity of the community at large.

In an effort to reach out to the community, SG/PRC arranged to meet with the members of a number of several local parent support groups. The groups included the Korean Support Group, the Filipino Support

Group, Apoyo a las Familias con Niños con Síndrome de Down, Dad ROCKS, REACH Support Group, Nuevo Día Grupo de Apoyo, the Chinese Parent Association for the Disabled, and Fiesta Educativa.

These eight (8) different support groups were contacted to request that SG/PRC be added to their meeting agenda to discuss the disparity data with the group's membership as part of one of their parent support group meetings – at the date, time and place that the parent group would typically meet in the month of February or March, 2016. Many of the groups were contacted with the assistance of The Parent's Place, the San Gabriel/Pomona Family Resource Center/Network.

To optimize attendance, a flyer listing all of the scheduled meetings was posted to the SG/PRC website in both English and Spanish. In addition, the flyer was handed out at Board meetings and Board committee meetings, the Vendor Advisory Committee meetings, made available in the lobby of the regional center, and was made available at other meetings. Service Coordinators were requested to encourage families to attend one of these meetings.

Attachment 1 is the initial flyer that included the first two meeting in February. Attachment 2 is a revision that was posted later, that included two additional meetings scheduled on March 12<sup>th</sup> and March 22<sup>nd</sup>. These flyers were prepared in English and Spanish and both languages were posted to the SG/PRC website.

For the Korean parent support group, a flyer (Attachment 3) was prepared in Korean and English; it was mailed by SG/PRC to all families listed in the SG/PRC data base as Korean. A phone call by a Korean Service Coordinator was made to each of the families encouraging them to attend.

For the Filipino parent group, the flyer (Attachment 4) was prepared in English and SG/PRC mailed to everyone in the SG/PRC data base who was listed as being Filipino. A phone call from the support group leader and a Filipino Service Coordinator was made to families on the list to encourage them to attend the meeting.

Also, for the Chinese parent support group, a meeting announcement (Attachment 5) was prepared in Chinese and English and then mailed by SG/PRC to all families listed in the SG/PRC data base as Chinese.

For the meeting hosted by Fiesta Educativa, the flyer was mailed to the group's mailing list by Fiesta Educativa. That flyer written in Spanish is included as Attachment 6.

In each case, permission was obtained from the organizer or principle person in charge of the support group for SG/PRC to invite all who might benefit from the meeting and disparity discussion, not just those who were previously known to the group.

In addition to the parent support group meetings, two additional meetings were scheduled and were included in the posting: a general public open meeting and a presentation to the Client Services Committee of the Board, which was open to the public (noted in Attachments 1 and 2). For the general meeting, hand outs and the power point presentations were prepared in English and Spanish, and a translator was available to provide simultaneous translation in Spanish.

In terms of making the presentations accessible to the audiences, a power point presentation was prepared in English (Attachment 7) and translated into Spanish (Attachment 8). Handouts of the power point were

made available in English and Spanish for the audience. The Spanish version of the power point was presented at five (5) of the meetings. For one of the meetings, Dad ROCKS, both English and Spanish power point presentations were presented simultaneously, along with handouts in both English and Spanish and verbal presentations in both English and Spanish. Three of the meetings were conducted only in Spanish. For the Korean and Chinese parent meetings, the presentation was presented in English, and then the verbal presentation was translated into Korean or Mandarin, respectively. (SG/PRC was also prepared to provide translation in Cantonese for the Chinese parent group, but it was not necessary as all in attendance understood Mandarin and/or English).

#### <u>Issues Identified in the Data</u>

The power point presentations in English and Spanish are attached (Attachment 7 and 8) to document the information provided to families as part of the community meetings. The graphs and charts helped to highlight the issues that were identified in the review of the data. The major factors that influenced POS authorizations and expenditures were identified as client age, living arrangement, and language.

#### **Client Age and POS**

Across all ages, there was a slight increase in the percentage of POS expenditures in Fiscal Year (FY) 2015 compared with FY 2014, with 2 or 3% for Asian, African-American, and Hispanic clients. There was a slight decrease of 1% of POS expenditures for the white group in FY 2015. However, the white group had the highest percentage of POS expenditures at 81%, with the next highest group being Asian clients at 80%. The Filipino group had the lowest percentage of POS expenditures of all SG/PRC client groups at 73%, with Hispanic clients with the next lowest at 75%.

Both Asian and Hispanic clients are predominantly of school-age, from three through 22 years of age, both at 45% of all Asian and Hispanic clients. The numbers of Asian and Hispanic clients receiving Early Start Services (22% and 23%) and services for adults (33% and 32%) were very similar. Funding for the majority of services provided to these clients is the responsibility of the public schools and other generic services, such as California Children Services (CCS).

The clients of both African-American and white groups were predominantly over the age of 22 years of age, with 59% of African American clients and 70% of white clients being older than 22 years. Especially for the white group, the regional center is the primary source of funding for work supports, day programs, transportation and residential living options.

In summary, on a per person basis, clients 22 years and older had the highest authorizations (\$21,241) and expenditures (\$19,456) and the highest utilization rate of 92%. For the birth to age two group, the per capital POS expenditure was \$4,462. For clients three years to 21 years of age, the per capita expenditure was \$5,789. The expenditures for clients 22 years and older was three to four times greater than for the two younger age groups.

#### **Living Arrangement and POS**

In addition to the influence of the client's age on POS expenditures and authorizations, living arrangement appears to have had an even more significant impact on POS authorizations, expenditures and utilization.

Of all SG/PRC clients residing in residential care facilities, 53% are white, while the next highest group is Hispanic clients at 29%. Thirty-eight percent (38%) of all SG/PRC white clients live in licensed residential care facilities, while only 8% of all SG/PRC Hispanic clients live in residential care. Twenty-seven percent (27%) of all SG/PRC African-American clients live in residential care. Only 10% of all SG/PRC Asian clients reside in licensed residential care.

As illustrated on slide 16 of Attachment 7, across all ages and all ethnic/racial groups, the per capital authorization was \$7,434 and per capita expenditure was \$5,550 (75% utilization) for clients living in the home of the parent. In comparison, clients living in Community Care Facilities (CCF) had \$54,204 per capita authorization and \$51,898 per capita expenditure (96% utilization) As a result, clients living in CCFs had the highest per person authorization, expenditures and utilization rate of any living arrangement, more than nine times greater than for clients living with their parents. Clients living in the family home only had 75% overall utilization of authorized services.

### **Factoring Out Age and Living Arrangement**

Due to the significant influences of age and living arrangement on the POS authorization, expenditures and utilization, SG/PRC determined that it was more effective to focus on potential differences between ethnic/racial groups that might exist specifically for clients older than 22 years of age and living at home with their parents/family. Slide 18 of Attachment 7 shows that when age and living arrangement are factored out of the overall data, there is clear evidence that there is a disparity in the per capita authorization, expenditure and percentage for Hispanic clients.

For FY 14-15, Hispanic clients had approximately \$1,285 less POS authorized and \$1,175 less POS utilized than the average dollar amount across the other three major ethnic/racial groups of Asian, African-American and white. Also, while the average utilization across the other three groups was approximately 85%, the Hispanic group only utilized 74% of the services authorized. The highest per capita authorization and expenditure was the Asian group for clients living at home over the age of 22 years.

#### Language and POS data

In reviewing the POS expenditures in terms of language for all ages, as shown on slide 20 of Attachment 7, clients whose primary language was Spanish had the lowest per capita expenditures, at \$7,521. It is important to note that almost 41% of all of the Hispanic clients speak/understand Spanish as their primary language. This is in contrast to \$12,512 for English. Per capita expenditures for clients whose primary language was American Sign Language-ASL (\$21,589), "Other" Languages (\$17,145), or Tagalog (\$13,210) exceeded the expenditures for clients whose primary language was English.

When Asian languages were specified as Korean, Cantonese, Mandarin and Vietnamese, it was discovered that clients whose primary language was Mandarin had an even lower per capita expenditure at \$6,953 than clients whose primary language was Spanish, across all age groups. Clients whose primary language was Vietnamese had the lowest POS utilization at 74%, as seen on slide 21 of Attachment 7.

#### No POS Authorization/Expenditure

For FY 14-15, 27% of clients in the Filipino group received no POS expenditures, which was the highest of the major ethnic/racial groups. Twenty-five percent (25%) of Hispanic clients had no POS expenditure. This was three percentage points lower than the previous year. This 3% reduction in no POS was found in the Asian client group, as well. However, there continued to be a 5% difference between the Asian and Hispanic groups in no POS, although the percentage of clients in the school-age group was identical – the age group in which one might expect no POS due to the primary responsibility of public education and other generic resources.

## **Comments and Recommendations by Community Members**

The date, location, attendance, and feedback for each of the meetings are indicated on the Meeting Minutes, all of which are attached to this report as Attachment 9a through 9j. The comments from family members are incorporated in each of the Meeting Minutes; the general themes of the comments and concerns are grouped into the following broad categories:

- Regional Center/DDS procedures and practices;
- Vendor/Provider practices, lack of bilingual staff, and inflexible hours;
- Cultural Preferences;
- Individual Differences, such as work schedules and family pressures/demands;
- Federal/State restrictions/insistence on "natural environment", meaning the home.

While there were differences among the group meetings in terms of the concerns expressed, there were several pervasive themes:

- Families did not understand the written information that was provided to them even if the material was translated. Language used by SG/PRC was considered too "technical".
- ▶ Families did not know what services they could ask for.
- Families did not know how those services might change as their children grew older.
- Families did not know what services the regional center could not or would not fund and why.
- Families wanted to better understand what to do next when they were told "no" after they requested a service.
- Families wanted to receive more information about a number of topics, such as behavior management techniques for clients who had diagnoses other than autism. They wanted to better understand generic services that they had to utilize before requesting regional center funded services.
- ▶ Most often families said that they wanted that information provided in person through group training or from better trained service coordinators rather than just in writing.
- ▶ Families requested small group trainings offered in various locations throughout the SG/PRC service area during school hours, when children were in school.

▶ Many families expressed that they wanted to access more information, such as to better understand eligible conditions, from the SG/PRC website using their mobile devices.

#### **Proposed Implementation Plan**

Based on a review of the data and the community comments, it was determined that in FY 14-15 there was a very real discrepancy between the authorization and expenditure of POS for Hispanic clients in comparison to other ethnic/racial groups. The one exception noted was for infants and toddlers younger than three years of age (see Attachment 10).

For school-aged clients and adults, Hispanic clients received the lowest expenditure across all ethnic/racial groups and were the only group below the average expenditure for all clients served by SG/PRC. Considering that 41% of families with the primary language of Spanish received the lowest expenditure of all languages, it is evident that SG/PRC needs to make a concerted effort to ameliorate the disparity in POS for Hispanic clients and their families, especially for those whose primary language is Spanish.

Below are the general highlights of the recommendations that are being built into the SG/PRC implementation plan.

- ▶ SG/PRC to develop written material in a variety of languages:
  - Help families understand what to expect from regional center at each age group;
  - Help families understand the transition from Early Start to school-age services and from school-age services to adult services;
  - Help families understand living options in addition to living in the family home, to better understand long-term options.
- ▶ SG/PRC to provide more training to Service Coordinators on the Person-Centered Planning process and the fair hearing process.
- ▶ SG/PRC to post the disparity implementation plan to the SG/PRC website in Spanish and in English
- ▶ Strengthen collaboration with local parent support groups by the following:
  - SG/PRC requesting their assistance to review written materials to improve user-friendly terminology/language.
  - Helping SG/PRC to identify topics for training, such as service options and how to appeal service denials.
  - o Providing the venue for SG/PRC to offer group training sessions, as part of the parent support group meetings, in local and familiar community settings.
  - Developing a train-the-trainer approach to help make training more frequent and accessible.
- Collaborate with the Vendor/Provider Community to do the following:

- o Encourage them to recruit and hire more office staff and direct service providers who speak languages other than English.
- Encourage and/or provide incentives for providers to offer more flexible working hours, so that families can access needed services in the early morning (before school), evenings and weekends.
- o Identify ways to minimize intake paperwork required of families, provide intake forms in languages other than English, and assist families in completing intake forms for services.
- Identify other ways to minimize disparity and gaps in utilization, such as notifying SG/PRC
   ASAP when a staff member with needed bilingual skills has left the agency and the vendor does not have other staff to meet the need of the family.
- o Encourage vendors to bill in a timely manner so that utilization reports are as accurate as possible.
- Develop and send to SG/PRC current periodic staff "profiles" that indicate language capabilities so that service coordinators can identify better matches between providers and families/clients.
- Request DDS to obtain translations of the formal appeal request form into Simplified and Traditional Chinese, Korean and Vietnamese. Currently the Notice of Proposed Action is being translated by SG/PRC into the family language, but the official state form for submitting to the Office of Administrative Hearings is only available in English and Spanish.

SG/PRC has committed to implement the following actions during 2016 based on input provided during community meetings:

- Prepare a quarterly report comparing POS authorizations with actual expenditure, distributed to service coordinators (SCs) and reviewed by the SCs and their managers. Discrepancies in utilization will prompt the SC to contact the families to discuss possible reasons for the discrepancies and to develop a plan to ameliorate the lack of utilization.
- 2. Develop and distribute a one-page summary of Purchase of Service (POS) options organized by age groups -- services for infants (0 through 2 years), services for children (3 through 17 years of age), and services for adults (18+ years of age). This information, prepared in English and translated into Spanish, Chinese, Korean, and Vietnamese, will be mailed to each family and adult client based on the client's age and primary language. These materials will also be posted to the SG/PRC website, as well as distributed and discussed by the services coordinators during home visits. These one-page summaries will also be provided and discussed at the time of Intake.
- 3. Meet with local parent support groups to review the Purchase of Services policy, which has been translated into Spanish, Chinese, Korean and Vietnamese, and to discuss the one page summaries of the POS policy that accompany the full POS policy document.

- 4. Provide a training session to Service Coordinators and their Managers this calendar year to thoroughly review the Fair Hearing Process and how possible service denials should be discussed or explained during the Person-Centered Planning meeting.
- 5. In partnership with one or more parent support group, SG/PRC to begin developing a glossary of terms, first in Spanish, to de-mystify some of the "technical" terminology used by SG/PRC. SG/PRC will begin using the newly identified and defined terms in written documents.

#### **List of Attachments - including Meeting Minutes**

Attachment 1 - Initial Meeting Flyer

Attachment 1a - English version

Attachment 1b – Spanish version

Attachment 2 - Revised Meeting Flyer

Attachment 2a – English version

Attachment 2b – Spanish version

Attachment 3 – Korean Meeting Announcement

Attachment 4 - Filipino Meeting Announcement

Attachment 5 - Chinese Meeting Announcement

Attachment 6 – Fiesta Educativa Meeting Announcement

Attachment 7 -- Power Point Presentation in English

Attachment 8 – Power Point Presentation in Spanish

Attachment 9 - Minutes for all of the Community Meetings

Attachment 9a - Minutes of Korean Parent Support Group Meeting

Attachment 9b - Minutes of Filipino Support Group Meeting

Attachment 9c—Minutes of the General Public Open Meeting

Attachment 9d - Minutes of the Client Services Committee meeting

Attachment 9e -- Minutes of REACH Support Group Meeting

Attachment 9f - Minutes of Nuevo Dia Grupo de Apoyo meeting

Attachment 9g - Minutes of Chinese Parents Association for the Disabled Meeting

Attachment 9h – Minutes of Apoyo a las Familias con Niños con Sindrome de Down Meeting

Attachment 9i - Minutes of Dad ROCKS Fathers Support Group Meeting

Attachment 9j - Minutes of Fiesta Educativa Meeting

Attachment 10 - Clients Living at Home - All Ages (separated into three age groups)

# Your Opinion Matters! Join the Disparity Data Conversation...

Help the **San Gabriel/Pomona Regional Center** help clients and their families better access and utilize needed services by attending one of the following meetings:

Wednesday, February 3, 2016 - 4:30 - 5:30 p.m. - **Korean Support Group**Location: Good Shepherd Presbyterian Church
1816 Desire Avenue, Rowland Heights, CA 91748

Saturday, February 13<sup>th</sup>, 2016 - 9:30 - 12:30 p.m. - Filipino Support Group Location: San Gabriel/Pomona Regional Center (SG/PRC) 75 Rancho Camino Dr., Pomona, CA 91766

Friday, February 19<sup>th</sup>, 2016 - 4:00 - 5:30 p.m. - Apoyo a las Familias con Niños con Síndrome de Down (Support for Families of Children with Down Syndrome)

Location: The San Gabriel/Pomona Parent's Place (aka: The Parent's Place)

1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791

(Space limited to 40 persons) - Meeting conducted in Spanish.

Friday, February 19<sup>th</sup>, 2016 - 6:30 - 8:30 p.m. - **Dad ROCKS (Fathers Support Group)**Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons) Both **English** and **Spanish** will be spoken.

Wednesday, February 24<sup>th</sup>, 2016 - 4:30 - 5:30 p.m. - General Public Open Meeting 6:00 - 7:00 p.m. - Client Services Committee

Location: SG/PRC - 75 Rancho Camino Dr., Pomona, CA 91766

Thursday, March 3<sup>rd</sup>, 2016 - 7:00 - 8:30 p.m. - **REACH Support Group**Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons) Meeting conducted in **English**.

Wednesday, March 9<sup>th</sup>, 2016 - 10:00 - 11:30 a.m. - **Nuevo Día Grupo de Apoyo** Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791 (Space limited to 40 persons) Meeting conducted in **Spanish**.

Other meetings may be scheduled. Please check the SG/PRC website www.sgprc.org for additional meeting dates and times that may be added to the month of March.

SG/PRC thanks our community partners for inviting us to attend their meetings. Please contact **Carol Tomblin at (909) 868-7521** or e-mail: <a href="mailto:ctomblin@sgprc.org">ctomblin@sgprc.org</a> for more information

Revisado

## Tu Opinión Importa!

## Únase a la Conversación de los Datos de Disparidad ...

Ayude a los clientes y sus familias del Centro Regional de San Gabriel/Pomona a tener un mejor acceso y utilizar servicios necesarios atendiendo una de estas reuniones:

Miércoles, 9 de Marzo, 2016 - 10:00 - 11:30 a.m.

Nuevo Día Grupo de Apoyo

Locación: The Parent's Place

1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791

(Espacio limitado para 40 personas) - Reunión se llevará a cabo en Español.

 Viernes, 18 de Marzo, 2016 - 4:00 - 5:30 p.m. Apoyo a las Familias con Niños con Síndrome de Down (Support for Families of Children with Down Syndrome) Locación: The San Gabriel/Pomona Parent's Place (aka: The Parent's Place) 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791 (Espacio limitado para 40 personas) - Reunión se llevará a cabo en Español.



 Viernes, 18 de Marzo, 2016 - 6:30 - 8:30 p.m. Dad ROCKS (Grupo de Apoyo para Padres) Locación: The Parent's Place 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791 (Espacio limitado para 40 personas) Reunión se llevará a cabo en Inglés y Español.

Otras reuniones se podrán programar. Por favor consulte el sitio web de SG/PRC www.sqprc.org para fechas y horarios de reuniones que se pueden añadir al mes de Marzo.

SG/PRC agradece a nuestros socios de la comunidad que nos invitó a participar en estas reuniones. Para más información en Español, por favor póngase en contacto con Floria Garcia al (909) 868-7524 o al correo electrónico: fmgarcia@sqprc.org

## **Your Opinion Matters!**

## Join the Disparity Data Conversation...

Help the **San Gabriel/Pomona Regional Center** help clients and their families better access and utilize needed services by attending one of the following meetings:

Wednesday, February 24<sup>th</sup>, 2016 - 4:30 - 5:30 p.m. - **General Public Open Meeting**ASL Interpretation and Spanish translation provided
6:00 - 7:00 p.m. - **Client Services Committee** 

Location: SG/PRC - 75 Rancho Camino Dr., Pomona, CA 91766

Thursday, March 3<sup>rd</sup>, 2016 - 7:00 - 8:30 p.m. - **REACH Support Group**Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons) Meeting conducted in **English**.

Wednesday, March 9<sup>th</sup>, 2016 - 10:00 - 11:30 a.m. - **Nuevo Día Grupo de Apoyo**Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons) Meeting conducted in **Spanish**.

Saturday, March 12<sup>th</sup>, 2016 - 10:00 a.m. - 12:00 p.m. - Chinese Parents Association for the Disabled (CPAD)

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Location: Asian Youth Center
100 Clary Avenue, San Gabriel, CA 91776
(Space limited to 25 persons) Both **English** and **Chinese** will be spoken

Friday, March 18<sup>th</sup>, 2016 - 4:00 - 5:30 p.m. - **Apoyo a las Familias con Niños con Síndrome de Down (Support for Families of Children with Down Syndrome)**Location: The San Gabriel/Pomona Parent's Place (aka: The Parent's Place)
1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons) - Meeting conducted in **Spanish**.

Friday, March 18<sup>th</sup>, 2016 - 6:30 - 8:30 p.m. - **Dad ROCKS** (**Fathers Support Group**)
Location: The Parent's Place - 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Space limited to 40 persons)
Both **English** and **Spanish** will be spoken.



Tuesday, March 22<sup>th</sup>, 2016 - 10:00 a.m. - 12:00 p.m. - **Fiesta Educativa**Location: La Puente Community Center and Youth Learning Center
501 Glendora Ave., La Puente, CA 91744 - Bridge Room A
Meeting conducted in **Spanish** 

SG/PRC thanks our community partners for inviting us to attend their meetings.

Please contact **Carol Tomblin at (909) 868-7521** or e-mail: <a href="mailto:ctomblin@sqprc.org">ctomblin@sqprc.org</a> for more information

Revisado 2.16.2016

## Tu Opinión Importa!

## Únase a la Conversación de los Datos de Disparidad ...

Ayude a los clientes y sus familias del **Centro Regional de San Gabriel/Pomona** a tener un mejor acceso y
utilizar servicios necesarios atendiendo una de estas reuniones:

Miércoles, 24 de Febrero, 2016
4:30 - 5:30 p.m. - Reunión Pública General Abierta
Interpretación de ASL y se proporcionará traducción en español
Locación: San Gabriel Pomona Regional Center (SG/PRC)
75 Rancho Camino Dr., Pomona, CA 91766

Miércoles, 9 de Marzo, 2016 - 10:00 - 11:30 a.m.

Nuevo Día Grupo de Apoyo

Locación: The Parent's Place

1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791 (Espacio limitado para 40 personas) - Reunión se llevará a cabo en **Español**.

Viernes, 18 de Marzo, 2016 - 4:00 - 5:30 p.m. Apoyo a las Familias con Niños con Síndrome de Down (Support for Families of Children with Down Syndrome)

Locación: The San Gabriel/Pomona Parent's Place (aka: The Parent's Place)
1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
(Espacio limitado para 40 personas) - Reunión se llevará a cabo en Español.

Viernes, 18 de Marzo, 2016 - 6:30 - 8:30 p.m.

Dad ROCKS (Grupo de Apoyo para Padres)

Locación: The Parent's Place

1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791 (Espacio limitado para 40 personas) - Reunión se llevará a cabo en Inglés/Español.

Martes, 22 de Marzo, 2016 - 10:00 a.m. - 12:00 p.m. - Fiesta Educativa
Locación: La Puente Community Center and Youth Learning Center
501 Glendora Ave., La Puente, CA 91744 - Bridge Room A
Reunión se llevará a cabo en Español.

SG/PRC agradece a nuestros socios de la comunidad que nos invitó a participar en estas reuniones.

Para más información en Español, por favor póngase en contacto con Floria Garcia al (909) 868-7524

o al correo electrónico: fmgarcia@sgprc.org

## SAN GABRIEL/POMONA REGIONAL CENTER

여러분의 소중한 의견을 듣고자 합니다. 서비스 수혜 격차에 대한 한인부모모임에 참석해 주세요.

저희 리져널센터가 장애인고객과 가족들이 필요한 서비스를 받고 활용하는데 도움이 되도록 모임에 참여하셔서 의견을 내주시길 바랍니다.

모임 일시: 2월 3일, 2016 @ 4:30 to 5:30 pm

장소: 선한목자장로교회 in Rowland Heights 1816 Desire Ave., Rowland Heights, CA 91748

연락처: 변성욱(Amos Byun), 서비스코디네이터 (909) 868-7673 sbyun@sgprc.org

Your Opinion Matters! Join the Disparity Data Conversation. Help the regional center help clients and their families better access and utilize needed services.

Please join us at the following Korean Parent Support Group meeting:

Date & Time: Wednesday, February 3rd , 4:30 - 5:30 p.m.

Location: Good Shepherd Presbyterian Church,

1816 Desire Avenue, Rowland Heights, CA 91748

## Saturday, Feb 13, 2016

Attachment 4

# San Gabriel Pomona Regional Center Assembly Room 75 Rancho Camino Dr. Pomona CA 91766 9:00 am until 12:00 noon

Come join us for ..

"A Meeting with Friends and Families of Awesome Kids and Adults with Special Needs".....Learning and Preparing...together....We Empower each other.

## **PRESENTATIONS**

9:30–10:15 IEP Information and the TIGER Program presented by the Learning Rights Law Organization's Rodolfo Estrada. Applications and details on the program will be shared.

10:30—11:30 Your opinion matters: Join the conversation about Purchase of Service disparity data and what SG/PRC can do to improve access and utilization of needed services.

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## Valentine's Day theme Snacks and refreshments available

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If you have any questions and want to volunteer, confirm your attendance/contributions, please call your Service Coordinators at SGPRC 909-620-7722 or the Parent Support Group officers: Lori Blanco at 626-643-0304, Precy Yriarte at 626-991-6915, Jie Dundin at 951-237-6605 or your Regional Center Liaison Cristina at 909-868-7700.

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There is no child care provided. at the meetings..

Please remember that you will be responsible for supervising your own child and/or family members' health and safety during this event.



SAVE THE DATE FOR our Meeting on April 9 2016 from 9 am until 11:00 am. Refreshments. to share. Thank you for participating.

您的意見至關重要!請參加"有關數據差異的對話"

幫助聖蓋博/波莫納社區中心,幫助客戶和他們的家庭充分利用一切所需的服務。敬請參加在"華裔殘障者家長協會"CPAD所舉辦的會議:

日期和時間:星期六,三月十二日

10:00AM-12:00 Noon

會議地點: Asian Youth Center

100 Clary Avenue, San Gabriel, CA 91776 (人數僅限20-25之間, 報名請聯絡: Vanda Yung: <u>vyung1979@gmail.com</u>

## 或者:

日期和時間:星期三,2月24日下午4:30 - 5:30 地點: San Gabriel/Pomona Regional Center (SG/PRC) 75 Rancho Camino Drive, Pomona, CA 91766 (免費泊車,無需報名)

> 詳情請電: Carol Tomblin (909) 868-7521 或電郵: ctomblin@sgprc.org

## SAN GABRIEL/POMONA REGIONAL CENTER

1) Saturday, March 12, 2016 10:00 a.m - 12:00 p.m. Location: Asian Youth Center 100 Clary Avenue, San Gabriel, CA 91776

4:30 p.m. - 5:30 p.m.
Location: SG/PRC

75 Rancho Camino Dr., Pomona, CA 91766

Please contact Carol Tomblin at (909) 868-7521 or

e-mail: ctomblin@sqprc.org for more information





# Tu Opinión Importa!

Únase a la Conversación de los Datos de Disparidad...

Ayude a los clientes y sus familias del Centro Regional de San Gabriel/Pomona

a tener un mejor acceso y utilizar servicios necesarios atendiendo esta reunión!

Fecha: Martes, 22 de Marzo, 2016

Horario: 10:00 am - 12:00 pm

Local:

La Puente Community Center and Youth Learning Center

501 Glendora Ave. La Puente, CA 91744 Bridge Room A



Fiesta Educativa Inc., 2310 Pasadena Ave., Suite 213 Los Angeles, CA 90031 323.221.6696 tel. 323.221.6699 fax.

www.fiestaeducativa.org