

## **Attachment 5 c – 3/11/2020 Meeting of Nuevo Dia, Spanish-language Parent Support Group of The Parents' Place FCR**

**Number of Participants:** 26 parents; four professionals, including two representatives of the Department of Developmental Services (DDS) and Aimee Delgado, Clients' Rights Advocate from the Office of Clients' Rights Advocacy, two SG/PRC staff. There were six children provided supervision while the parents were participating in the meeting by The Parents' Place staff.

**SG/PRC Staff Persons Present:** Xochitl Gonzalez, SG/PRC Community Outreach Specialist, was the presenter. Perla Zuniga, Manager of Client Services, took notes and was available to answer questions that were specific to services provided to individuals served by SG/PRC. Ms. Gonzalez answered some questions from parents, as she referenced the power point information, and Ms. Zuniga answered other questions.

**Translation Provided:** The entire presentation was done in Spanish. The main, relevant slides of the Power Point were translated for the parents in Spanish.

**Materials Provided:** Parents were given copies of typical POS services available by age group, in Spanish.

**Meeting Summary:** Meeting started shortly after 10:00 a.m. Ms. Gonzalez SG/PRC briefly showed the audience the Prezi presentation of SG/PRC's equity projects funded by DDS, which had been inspired by parent comments from previous community meetings. This presentation showed photos and images of people and events associated with SG/PRC's equity projects – both current and previously funded projects that are ongoing -- including Parent Mentor Initiative (PMI), Navigating the Regional Center System (NRCS) workshops, development of on-line webinars for parents, ADEPT ABA on-line modules, "Understanding My Child's Disability" on-line modules, and Community Outreach Specialist activities.

The Prezi portion of the presentation was followed by a Power Point Presentation of the Purchase of Services (POS) Authorizations, Expenditures, and Utilization reports for FY 18-19. These reports were presented with bar graphs and pie charts to help make the information more understandable. As the audience was all Spanish-speaking, the data reports shared focused on the authorization and expenditure patterns for Hispanic ethnicity and for Spanish and English languages, as at least half of Hispanic served report as being primarily English-speaking.

**Parent Comments:** The questions were asked and answered in Spanish. The questions (and answers) were translated by Ms Zuniga and provided for the meeting notes, indicated below.

Parent question: Was the money granted quarterly? (Answer -- granted by fiscal year).

Parent question: Did the money go to therapy/services for clients? (Answer -- the money was granted for the 15 different projects).

Parent question: Can we get access to how people are referred to RC through intake so we can look at trends and identify where we need to promote RC services?

Parent comment: Some parents need more training and support than others. (Xochitl referred back to PMI and NRCS workshops to give parents more training opportunities.)

Parent comment: Transportation: to get to and from training is a barrier. Many of us don't drive.

Parent comment: There are still parents that do not know about Regional Centers. As a SARB board member, they do not share information on Regional Centers.

Parent comment: we need services in our home. Culturally we want to keep our children home with us.

Ms. Gonzalez tried redirecting the group to the purpose of this meeting, which was to share information and to gather new ideas for other equity projects.

Some other comments about case management or about individual-specific situations were made, but families were referred back to speaking to the manager of the service coordinator or to another supervisor.

The meeting concluded around 11:30 a.m.