

## Attachment 5 d

3/12/2020 Meeting of the LICA (Local Interagency Coordinating Area) jointly with SG/PRC Early Start Staff

**Number of Participants:** 88 total participants, including the following: 37 Early Start Service Providers, 17 members of Local Education Agencies (LEA), and 34 SG/PRC staff.

**Location of Meeting:** SG/PRC – This meeting was held at the same date, time and location as the regular monthly meeting of LICA.

**Translation Provided:** ~~The~~ No translations provided. The presentation was in English only with simultaneous translation made available in Spanish.

Formatted: Font: Not Bold

**Materials Provided:** ~~The~~ complete Power Point handout (Attachment 5 b) was made available, as well as Presentation was accessible from the materials link of the Zoom meeting announcement the separate “Top Ten Take Aways” handout.

**Meeting Summary:** The meeting started at approximately 9:30 shortly after 10:00 a.m. The presentation was the main agenda item for the LICA meeting and started a little before 10:00 a.m. At the beginning of the meeting and periodically in the first few minutes, the participants were asked to sign into the chat function, indicating if they were a parent, vendor, community member or SG/PRC staff. Participants were also told that they could ask questions through the chat function during the presentation and that we would answer those questions at the end of the presentation.

As the audience members were all exclusively involved in Early Start, the presentation was focused on the data for birth through two years of age.

ASG/PRC briefly showed the audience what the standard “disparity data” reports looked like and where they could be found on the SG/PRC website. Then SG/PRC shared a Prezi presentation of SG/PRC’s equity projects funded by DDS, which had been inspired by parent comments from previous community meetings. This presentation showed photos and images of people and events associated with SG/PRC’s equity projects — both current and previously funded projects that are ongoing — including Parent Mentor Initiative (PMI), Navigating the Regional Center System (NRCS) workshops, development of on-line webinars for parents, ADEPT ABA on-line modules, “Understanding My Child’s Disability” on-line modules, and Community Outreach Specialist activities that included participation in LA County Library Outreach Workshops, connection with various Asian community groups, and recruitment of pediatricians/physicians to learn more about the regional center and early identification of children with developmental delays.

The Prezi portion of the presentation was followed by a Power Point Presentation of the Purchase of Services (POS) Authorizations, Expenditures, and Utilization reports for FY 18-19

[was shared](#), presented with bar graphs and pie charts to help make the information more understandable.

[Significant improvement in](#) Early Start POS services for African-Americans was noted [for FY 18-19, after several years of decline in the expenditures for this group. However, the amount of expenditures remained below the average across all ethnic groups. Also noted was that Early Start authorizations and expenditures for Hispanic babies were higher than any other group, despite the](#) continuing trend of disparities in POS [a](#)uthorizations [and](#) [expe](#)nditures for Hispanic school-aged and adults.

The lowest Early Start authorizations and expenditures were found in the White group. The influence of language on expenditures was also discussed, including a more detailed breakdown by type of Asian language. Those whose primary language is Vietnamese and Mandarin were shown to have lower utilization, usually attributed to a lack or limited number of direct service providers with those language proficiencies.

Participants were told that they could send information to Carol Tomblin following this  
Participants were told that they could send information to Carol Tomblin following this  
Participants were told that they could send information to Carol Tomblin following this  
Participants were told that they could send information to Carol Tomblin following this  
Participants were told that they could send information to Carol Tomblin following this

**Community Comments:** There were no specific suggestions for new projects. [However, several members of the group indicated that it was very difficult to find direct service professionals with language proficiency in Chinese and other Asian languages. It was suggested that Chinese families, in particular, encourage their children to pursue more professional occupations, ones with more status than direct service. In general, it was easier to hire licensed therapists than direct interventionists.](#)

[The issue of rates also was raised, as most rates paid by the regional center did not compete](#)  
[The issue of](#)  
[rates also was raised, as most rates paid by the regional center did not compete well with the rates paid by insurance or private pay.](#)

[Meeting concluded at approximately 10:30 a.m.](#)