

Date: March 13, 2023

Name of Meeting: POS Expenditure Data Community Meeting to African American

Community

Presenter: Salvador Gonzalez, Director of Service Access, and Equity Department

Start Time: 11:03End Time: 12:23in Attendance: 34

• PowerPoint Presentation – 2021-2022 POS Expenditure Data

Introductions:

Salvador Gonzalez Introduction: Shared the goal of this presentation which is to show the data as well as provide space to hear parents and the community's suggestions and feedback. We want to know what we can do to improve our efforts in helping this community access services and resources.

11:11

Question from participant: Can you give a more detailed definition of Purchase of Service? What is POS? What does no POS mean?

Answer from Sal: POS- Purchase of Service. The IFSP or IPP process determines if a vendored service is appropriate. At these meetings, request a POS guide. This shows all the types of services Regional Center offers. If you receive a POS, you will be reflected in this data. Additionally, if you have a low POS you will be reflected in this data as well. No POS means Regional Center is not purchasing any services for the individual. Some individuals needs are met by generic resources.

11:14 Question from Participant: Is low POS reflected on this chart?

Answer from Sal: Yes, we will review this information during the presentation.

Comment from participant: My experience is that we ask for services, and we're told no.

Response from Sal: We will answer these questions and follow up individually after the meeting.



11:18-11:24 Addressed questions/comments in chat:

Comment from Participant: I am in the same situation. We are told no because there are generic community options, but there is no consistency in those resources. They do not meet our needs. We need something weekly not once a month or every other month.

Response from Sal: Our team will follow up and answer these individual questions/concerns directly.

Question from Chat: Is there a comprehensive list of vendors that accept Regional Center funding?

Answer from Sal: Yes, that information is on our website and a team member will share the link in the chat.

Comment from participant: I'm concerned that there are only 93 0-2 babies served considering Black/AA have the highest preterm and low birthrate, that number is too low we need to increase our outreach for 0-3 Black babies.

Response from Sal: Discussed partnerships and resources like The First Five. The goal is to provide outreach to our community like pediatricians, daycares etc. and to educate the community on what services Regional Center offers. We are striving to increase our community outreach. We want our community to know about the Regional Center. Discussed self-referral portal on website.

11:32 Adriana Utley introduction: Working with first five. We have a collaborative group that reaches different pockets in our community such as NICU, Pomona area etc. We are working on reaching those areas and bringing them to Regional Center for Evaluations

11:28 Question from participant: Can you repeat how we are getting access to that information? Wanted clarification on how clients can get information on services for individuals ages 22 and up like job services, housing etc.

Answer from Sal: Explained different specialist roles such as a housing specialist, employment specialist, education specialist etc. Shared information about Critical Issues forum and trainings that will be recorded and placed on our website for access to all.

11:36: Question from participant: Do we have access to these trainings now?

Answer from Sal: No, they are not available yet. They are currently being presented and recorded and will be uploaded to our website for everyone to access once they are completed.



11:29 Question from participant:

So what contributed to the large increase? compared to the lower year. And if those tools are still being implemented

Answer from Sal: I am happy to see the increase. We are continuing our efforts by doing community outreach.

11:40 Comment from Participant: It is important to continue these efforts so the black/African American community can be represented. Continue to see what is working and what is not working to continue to close the gap.

11:30 Comment from chat: Welcome PBC Parent Leadership & Advocacy students. Sal and his team are a great resource for SGPRC families. Thank you, Sal, for being so responsive to our needs.

Introductions:

11:45 Josie Martinez

Presented information on the Parent Mentor Initiative. A program that connects parents to mentors who have a child with a developmental disability who has been through the Regional Center system. Assists families to access services and understand available resources.

11:52 Adriana Utley

Introduction and information on upcoming trainings on how to transition from early intervention to the school district.

11:53 Sal Gonzales

Shared information on behalf of Education Specialist, Nora Perez Givens as well as Daniel Ibarra's fair hearing specialist.

11:56 Jessica Wilson

Deaf and Hard of Hearing Specialist available to support with expanding DHH resources, trainings, IPP meetings, outreach events and provide equity to this community.



11:56 Amos Byun

Serving all ethnic groups by analyzing data, doing community outreach to disseminate information and to increase our numbers of individuals to utilize our services.

11:57 Marilyn Carmona

Community outreach Executive Assistant. Supports team by scheduling trainings, assists with fair hearings, helps team coordinate all events, presentations, and trainings.

12:02

Amos Byun presentation on Seesaw program

12:05 Question from participant: Is the Seesaw intern program open to all cultures to work or is it just for the Korean community?

Response from Sal: Yes, I encourage you to reach out to service coordinator to connect to the paid internship program.

12:08 comment from participant: Thank you for giving this space and intentional effort to have this open forum. Thank you for transparency and information.

Response from Outreach team: Provided direct contact to address questions in the chat.

12:12 question from participant: What are the steps that parents can take when needs are not being address? I understand that you are encouraging parents to reach out to you (Outreach team) to connect with the service coordinators, but what else can parents do outside of reaching out to you if we are denied services?

Response from Sal: Refer to your service coordinator to discuss and learn about the appeals process and notice of proposed action if you are denied.

12:12 question from participant: Are we eligible for Self Determination if we have low or no POS?

Response from Sal: Yes, unmet needs can be used when transitioning to self-determination program. Will provide contact information to connect to Self Determination program specialist.



12:16 question from participant: How does SGPRC reach out to the black families that they service to see if they are getting all the services they are entitled to? Also how does the SGPRC help educate black families on what services their child is entitled to? It's very confusing and upsetting to request services and to be told no.

Response from Sal: The goal of these meetings and this department is to work with the community to remove the confusion and remove barriers that prevent you from contacting us and receiving services. Continuing to make efforts to bridge the gap.

12:17 Aimee Delgado: Client's rights advocate introduction. Shared information on agency and local advisory committee.

12:20 Nikisia Simmons Introduction: Liaison between DDS and SGPRC. Support community attends community meetings, board meetings. Shared contact information.

12:23: Conclusion and end of meeting. Any unanswered or further questions have been received and will be addressed individually. Salvador Gonzalez and team have shared their direct contact information as well.