



San Gabriel / Pomona
Regional Center

Community Outreach and
Compliance
Annual Calendar Report
2022

December 16, 2022

Salvador Gonzalez, Director of Community Outreach and
Compliance

Table of Content

1. Introduction	page 3
2. Community Outreach Specialist- Josefina Martinez	page 4
3. Community Outreach Specialist- Amos Byun	page 7
4. Fair Hearings Specialist- Daniel Ibarra	page 11
5. Education Specialist- Nora Perez-Given	page 13
6. Transition Specialist- Joshua Trevino	page 18
7. Transition Liaison Specialist- Adrianna Utley	page 19
8. Language Access Specialist- Tiffany Loong	page 21
9. Language Access Specialist- Luz Rodriguez-Uribe	page 22
10. Foster Grandparent/Senior Companion Manager North/South	page 23
11. Deaf and Hard of Hearing- Jessica Wilson	page 25
12. Equity Partners	page 28
13. SG/PRC Training Calendars	page 29

Mission Statement:

San Gabriel/Pomona Regional Center works in partnership with individuals with developmental disabilities, their families, service providers, and the community, to promote choice, empowerment, independence, and full inclusion into community life.

The Regional Center represents the community in supporting and advancing the intent and entitlement of the Lanterman Developmental Disabilities Services Act through services such as assessment, advocacy, service coordination, education, training, communication, resource development and prevention services.

Community Outreach and Compliance Department

It is our goal to meet our agency's mission statement by collaborating our individual talents and our unique job responsibilities, the Community Outreach and Compliance Department Team strengthens partnerships with individuals served, their families, and our diverse community – and empowers individuals and families to achieve independence and exercise their rights to maximize educational, healthcare and other generic benefits, and regional center services and supports to optimize individuals' quality of life.

The Community Outreach and Compliance Team contributes to SG/PRC's success in exceeding the State's expectations for performance, transparency, and increased equity.

SG/PRC believes that staff training regarding SG/PRC's mission, values, and internal policies related to business communications and timely response times will improve overall satisfaction with SG/PRC's approach to meeting the needs of individuals served and their families. We are excited to report that in 2022 SG/PRC provided 18 trainings to our staff and we had over 1000 participants attend these trainings through the year. We also provided 11 Critical Issues trainings to our community utilizing Language Access Cultural Competency and provided multiple translations in Spanish, Chinese, Vietnamese, Korean and American Sign Language. Lastly, SG/PRC was excited to work in partnership with Department of Mental Health and provided six series trainings in English, American Sign Language, Chinese, Korean and Spanish. So, as we come near to the end of SG/PRC's 2022 calendar year, please refer to the end of the report as we would like to share the trainings offered to our SG/PRC staff as well as the trainings offered to the community that we serve.

Josefina Martinez, Community Outreach Specialist

Josie stepped into the role of Community Outreach Specialist in July of 2022. The following information is a combined summary of work done by Outreach Specialists prior to July and current Outreach Specialist:

- **Parent Mentor Initiative Progress:**

Number of...	January to December 2022
Referral to PMI	34
Parent Mentors	6
Graduates	33
Avg. # of Parents Served	40
Hours of Mentoring	1939

- **Bridging families to Case Management:** In 2022 (46) families were bridged back to case management for a variety of reasons such as accessing trainings, services, and resources.
- **ARCA Culture Specialist meetings** held on 2/11/22 to bring awareness of Equity Partner projects. Presentation was University of Irvine, California – The Center for Autism & Neurodevelopmental Disorders and American Rescue Plan Act (ARPA) Part C: Family Wellness Initiative. Meeting with UCI was requested to bring support for SG/PRC families. Held on 2/17/22. 4+4 meeting was held to discuss what is working and what is not working with SAE Grant process. Outcomes will be provided to DDS. On 7/28/22 meeting was held to discuss what is working and what is not working with SAE Grant process. Outcomes will be provided to DDS. On 8/19/22 meeting with DDS for Cultural Specialists and Community Based Organizations was held. Presentations were done by the following CBO's: Black Infant Health Program and Ally Comprehensive Services where information about the services they offer, as well as increasing equity and accessibility to the community was presented on.
- **Staff Training:** At the request of parents from last year's POS Data Community Meeting and now a goal of SG/PRC equity plan, staff will receive training to increase their knowledge and information to better supports parents. On 8/4/22 support was provided to Community Outreach Specialist, Amos Byun who provided a staff training on Family Education and Training Modules found on the ARCA Learn Portal. Information on how to navigate to the portal, which courses are offered, and other basics were shared with staff.
- **Help Me Grow Pathways Grant:** Documents requested to finalize Scope of Work and Budget were submitted on 2/16/22. Year 1 Agreement Period: July 1, 2022-June 30, 2023, with funding amount- 120,000 to support outreach, development of web-based referral portal. On 7/18/22 a kickoff meeting was held; introductions were made, and some preliminary information and goals were shared regarding the project. On 7/27/22 a Pathways UA café was held where participants shared about collaboratives, sharing ideas, and provided space for learning. On 8/11/22 Josie and Amos met with Ellen Paddock from Help Me Grow who provided direction on activities to be worked on; forming collaborative group, upcoming technical assistance orientation and unifying agency community meeting. On 8/23/22 a meeting was held with LA Care, SPIRITT and Parent's Place to formalize a collaborative partnership towards the Help Me

Grow project. On 8/24/22 a Technical Assistance orientation with VIVA and Help Me Grow was attended where information about the reporting, benchmarks, measures was reviewed. On 8/31/22 a meeting was held with unifying agencies and what strategies are being implemented toward increasing access and utilization of services. On 9/26/22 Josie and Adrianna met with SG/PRC's admission and assessment department to gain insight on the eligibility process as well as admission and assessment process. A&A department provided valuable information that will be useful in developing approaches that will improve early detection and intervention services for children prior to starting school. On 9/28/22 Josie attended a HMG unifying agency meeting to discuss areas of success and areas that need continued improvement.

On 10/19/22 Josie and Adrianna met with SCLARC members that were on the HMG wave 1 project. They were able to provide some guidance and advice on the project. On 10/20/22 Josie met with VIVA TA consultant for HMG project and shared progress on the project. VIVA went over some upcoming activities, timelines, and models. On 10/2/22 Josie and Adrianna met with the HMG collaborative group to discuss high level approaches, and upcoming community events.

- **Outreach Presentation:** Date of presentation was 2/16 to SPA-3 Collaborates in collaboration with Monica Barrios, EI Compliance Specialist. Presentation focused on referral process for Early Intervention and Lanterman referrals. A presentation was provided to Parent's Place on 7/19/22; an overview of the Community Outreach and Compliance Department and each staff member's role and responsibilities was given. A presentation was also provided on 7/27/22 to the Department of Mental Health where an overview of the Regional Center system was given. On 8/10/22 Josie and Sal provided a presentation to Foothill Family Services and provided an overview of the Regional Center which included information on the Regional Center system, who we serve, types of services and supports offered, and contact information to Community Outreach Department.
- **SAE Grant Proposal:** On 10/25/22 Josie completed and submitted a grant proposal to DDS for continuation of the Parent Mentor Initiative. The grant project will serve 75 families with low or no POS that need assistance with navigating the RC, obtaining generic services and resources as well as RC services and resources. The program focuses on non-white ethnic groups and addresses language barriers as well as cultural barriers. The program is in its third year of funding and has served 654 parents since its inception and graduated 176 families out of the project. Families report being more confident in knowing who to call, process for services, what's available and the role of the SC.
- **DDS Training and Orientation:** On 10/4/22 Josie attended DDS' LACC Training and Orientation. As of 10/4/22 the Community Outreach and Compliance Department didn't have an LACC specialist therefore community outreach specialists attended. DDS went over the Grant Vantage reporting system, measures and data collection, and upcoming trainings. On 10/14/22 Josie also attended the RC cultural specialist meeting where presentations were given by Congreso Familiar and Fiesta Educativa, which are both community organization that provide supports to the DD community.

- **Community Based Organization Meetings:** On 9/12/22 Josie attended SPA 3 Community Advisory Meeting which included other community agencies. On 9/19/22 Josie attended AAIMM (African American Infant and Mother Mortality workshop which include members from other community agencies to discuss the increased number of infant and mother mortality statistics. Members discussed some areas where outreach is needed. On 10/19/22 Josie attended SPA 3 Community Advisory Meeting which included other community agencies. This was a great networking opportunity where I was able to connect with other agencies like Zhemyr Diaz from Chase bank who offers trainings on financial health, and Prototypes which is a community-based organization providing services to the community and has a few programs for African American families. Josie has since the SPA 3 meeting, has connected with Brittany Clark from Prototypes to coordinate a presentation for 2023.
- **Critical Issues Trainings:** on 7/14/22 the Greater Los Angeles Agency on Deafness, Inc (GLAD) provided a presentation on deaf and hard of hearing awareness. Valuable information on the deaf and hard of hearing community was provided. The presentation was well received, and feedback will be part of equity report. On 8/10/22 support was provided to Housing Specialist, Lisa Cipres who did a presentation on housing options. Valuable information was shared with our community on section 8, types of support, generic resources and housing alternatives. On 8/18/22 support was provided to Fair Hearing Specialist; Daniel Ibarra wo did a presentation on preparing a notice of proposed action. On 8/25/22 support was provided to Education Specialist, Nora Perez-Givens on Assistive Technology; what it is, who is eligible, types of AT, and how to request for one. On 9/29/22 the Community Outreach Department in collaboration with Edwin Gamino put together a First Responders panel presentation. Josie attended in person and provided support where needed. The presentation was well received by the community and was recorded for those not in attendance. For the month of October Josie provided coverage for the first DMH workshop session in Spanish, Josie also covered the third session in Spanish and the fourth session in English and Spanish. The trainings were attended by both case management staff and family members. Families were able to ask questions and obtain resources. Josie also secured a Housing presentation by the Housing Rights Center for 10/20/22. The presentation was well attended, and the presenter covered on housing rights, landlord rights, COVID-19 protections, information on the eviction process and more. Josie was able to help one client get connected with the Housing Rights Center.
- **Promoting PMI:** Community Outreach Department continues to promote the PMI project and on 9/7/22 Josie emailed a one- page fact sheet addressing frequently asked questions. The fact sheet is intended to help staff understand the objectives of the project so that they have a better idea of who to refer to the program. Josie also promoted the PMI project at the CLAP sessions which included parents and professionals. Josie gave a brief overview of the program and provided a flyer to the workshop participants.
- **Performance Contract:** Josie worked closely with Amos and Sal on the Performance Contract draft and PowerPoint presentations to the community and to the Board. Josie acquired information on various performance measures and updated the contract draft. On 9/15/22 Sal,

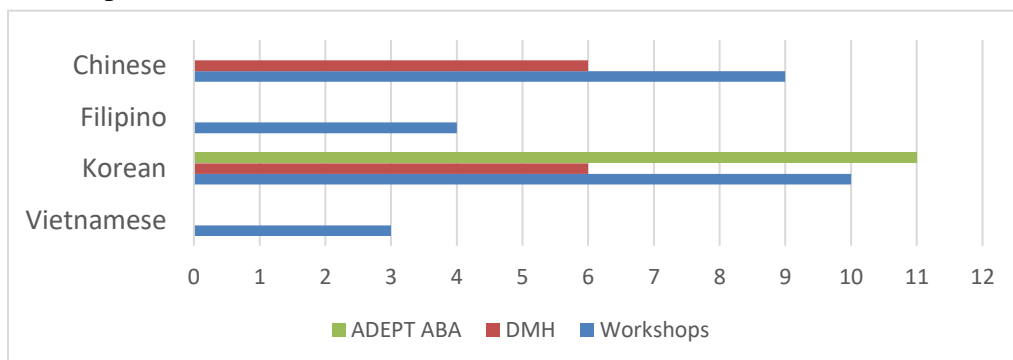
Amos and Josie provided our community with a Performance Contract PowerPoint presentation and on 9/28/22 a presentation was also given to the Board.

- **DDS Grant Conference:** On 9/8/22 Josie attended DDS’ SAE grant conference. The department is accepting applications from Regional Centers and other community- based organizations to promote access and equity. DDS reviewed the application process, guidelines, and deadline date.
- **Equity Partners:** On 8/15/22 Josie met with Alma Family Services and met the Parent Mentors that are part of the PMI program. There was an opportunity to listen from each parent mentor and areas where continued improvement is needed toward connecting with the families served by SG/PRC. On 8/30/22 Josie attended Familias First CLAP workshop on services and resources. Information was shared with participants on services and resources offered by SG/PRC. On 9/26/22 Josie met with Victor, CLAP manager, to discuss upcoming CLAP series and strategy ideas for reaching more families and ways to improve participation. Victor shared that only an average of 9 families from SG/PRC participated. On 9/30/22 Josie scheduled a meeting with Ardena Bartlett from Parenting Black Children to discuss an outreach opportunity on success rate of hospital referrals for Early Intervention. A meeting was scheduled for October with Director of Community Outreach and Compliance.

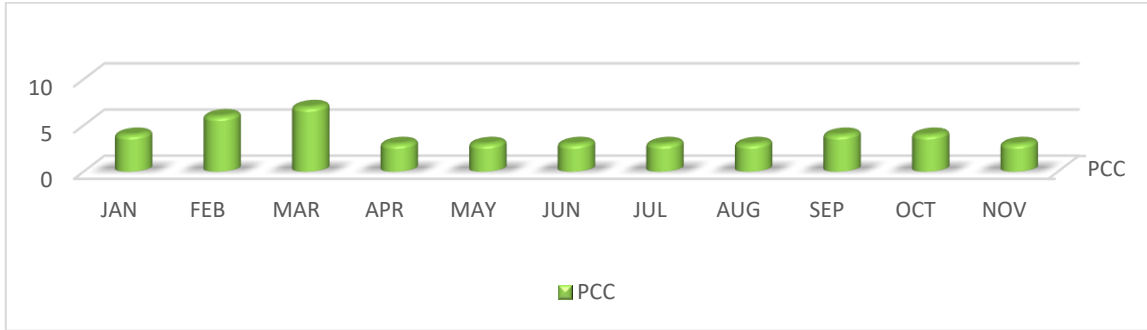


Amos Byun, Community Outreach Specialist

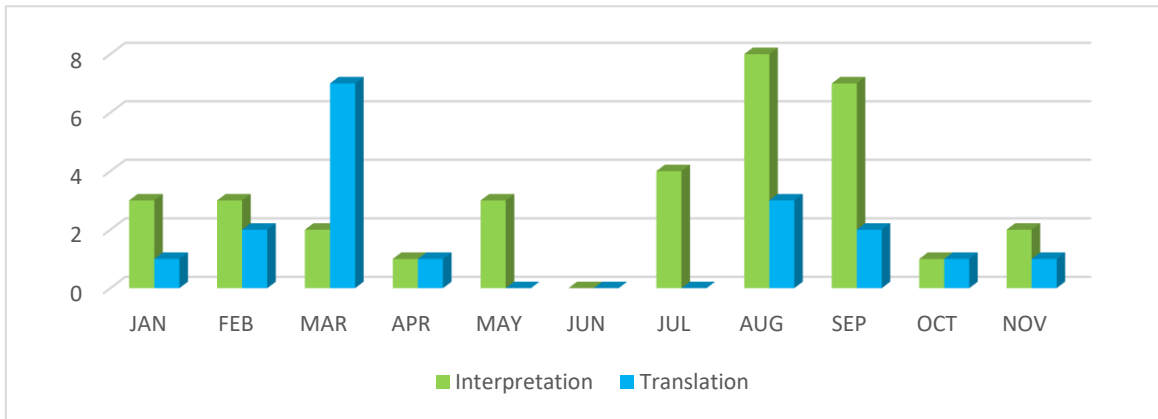
- **Organizing & Facilitating Workshops/ADEPT ABA** – In 2022, Amos organized and facilitated total of 26 Support Group workshops for Chinese, Korean, Filipino and Vietnamese families. Amos facilitated all of six DHM 6 Week Workshops for Chinese and Korean from 10/6/22 to 11/10/22. Amos provided 11 ADEPT ABA Korean facilitations.



- **Person-Centered Conversation (PCC)** – Amos had total of 43 PCCs with Korean, Chinese, and Vietnamese parents. PCCs were conducted remotely through telephone call or Zoom meeting.



- **Translation for Korean Families** – Amos provided total of 52 Korean interpretation (verbal) and translation (written) in 2022 for a Psych Consultation, informal meetings, and other meetings and SG/PRC letters and materials.



- **Asian Community Outreaching Events** – Amos participated total of 10 outreaching events and disseminated SG/PRC information materials to participants.

Month 2022	Event Title	Ethnicity
February	VPDCA TET Festival	Vietnamese
March	POS Expenditure Data Korean Community Meeting	Korean
April	WSGV SELPA Student with Disabilities Resource Fair	All Asian
	Walnut Valley USD Parents Night	All Asian
	Fiesta Educativa Autism Conference	All Asian
	SCIL Community Spring Fling	All Asian
	Sirens Of Silence	All Asian
	VPDCA Family Resource Fair	Vietnamese
	May	Parents’ Place Chinese Parent Group
December	WSGV SELPA Jingle & Mingle Holiday Party	All Asian
	FFDY Year End Party	Chinese
	Monrovia Rotary Club Presentation	

- Outreaching through SG/PRC Community Meetings and WSGV SELPA CAC Meetings** – Amos participated most of weekly Community Meetings in 2022 to update events/workshop information and to share brochures electronically. Amos also participated total of 5 WSGV SELPA CAC Meetings through Zoom meetings to update and share SG/PRC information.
- CHLA Early Start Research Project** – Amos participated in this project as a private investigator to provide client information as project IRB requested to SG/PRC since 7/1/22. Amos completed Private Data Investigator certificate to start requesting all intake data to IT team through research period, and then randomly selected more than 500 client data out of more than 8,000 records from IT. Amos also created ACCESS Data Input file based on a Codebook created by CHLA IRB. Amos provided training to data input staff and started updating 300 client data for Phase I Chart Review with three other SG/PRC staff.
- Language Access & Cultural Competency Plan** – Amos submitted LACC Plan Proposal draft to the director and also completed submitting the revised proposal to DDS through the GrantVantage, and then SG/PRC received total of \$985,993 was rewarded. Amos collaboratively worked with the director and two LACC Specialists to complete the first Semi-Annual LACC Reports and the LACC Plan.
- Outreaching through Asian Pediatricians** – Amos continued updating Asian Pediatrician/Physician list and reached out to Korean and Chinese pediatricians in Rowland Heights and Pomona. Amos also updated SG/PRC Information Packet to distribute packets in English, Chinese, Korean, and Vietnamese.

How to contact San Gabriel Pomona Regional Center for Intake	
Language	
English	If you think that your child has a developmental disability, i.e., intellectual disability, autism, epilepsy, cerebral palsy or other condition which constitutes a substantial handicap for the individual, and you are looking for service to meet the needs, please contact SG/PRC at (909) 620-7722 to talk to Admissions & Assessments Department. Please visit SG/PRC website, www.sgprc.org , for more information.
Español	Si usted cree que su hijo(a) tiene una discapacidad de desarrollo, como por ejemplo, una discapacidad intelectual, autismo, epilepsia, parálisis cerebral, u otra condición que representa una discapacidad substancial para el individuo, u usted busca servicios para hacer frente a esas necesidades, por favor comuníquese al SG/PRC (909) 620-7722 y pida hablar con el Departamento de Admisión. Para más información, por favor consulte nuestro sitio web, www.sgprc.org .
中國傳統的	如果您認為您的小孩具有發育障礙，即智力障礙，自閉症，癲癇，腦癱或其他對個人造成重大障礙的病症，並尋求服務滿足需求，請聯繫 SG/PRC (909) 620-7722 與入場部溝通。請訪問 SG/PRC 網站 www.sgprc.org 了解更多信息。
簡體中文	如果您認為您的小孩具有發育障礙，即智力障礙，自閉症，癲癇，腦癱或其他對個人造成重大障礙的病症，並尋求服務滿足需求，請聯繫 SG/PRC (909) 620-7722 與入場部溝通。請訪問 SG/PRC 網站 www.sgprc.org 了解更多信息。
한국어	여러분의 자녀가 지적장애, 자폐증, 간질, 뇌성마비 혹은 다른 장애요소 등의 일상생활에 현저한 지장을 주는 발달장애를 갖고 있어서 그 자녀의 필요를 채우기 위한 서비스를 찾고 있으시면, 저희 산 가브리엘/포모나 리저널센터 (SG/PRC), (909) 620-7722 이나 한인담당자에게 (909) 868-7673 번으로 연락하셔서 접수 및 진단부서 (Admissions & Assessments Department) 담당자와 통화하시기 바랍니다.
TIẾNG VIỆT	(Vietnamese). Nếu bạn nghĩ rằng con của bạn bị khuyết tật về phát triển, ví dụ như khuyết tật về trí tuệ, chứng tự kỷ, chứng động kinh, bại não hoặc các tình trạng khác gây nên sự tàn tật đáng kể cho cá nhân và tìm kiếm dịch vụ để đáp ứng nhu cầu, vui lòng liên hệ với SG / PRC theo số (909) 620-7722 để nói chuyện với Cục thụ nhập. Vui lòng truy cập trang web SG / PRC, www.sgprc.org , để biết thêm thông tin.



San Gabriel/Pomona Regional Center

Information Packet

OCTOBER 1, 2017

75 Rancho Camino Dr, Pomona, CA 91766

For additional information please contact SG/PRC (909) 620-7722 www.sgprc.org

我們的使命宣言是什麼?

聖蓋博/波莫納區域中心與有發育障礙的個人，其家庭和社區共同合作以促進選擇，權力，獨立，和完全融入社區生活。

區域中心代表社區通過服務以支援和促進蒙特曼發展障礙服務法案 (Lanterman Developmental Disabilities Services Act) 的意願與權利，這些服務例如評估，辯護，服務協調，教育，培訓，溝通，資源發展和預防服務。

我們服務哪些地區?

聖蓋博/波莫納區域中心服務以下位於洛杉磯縣聖蓋博和波莫納山谷裡的社區：

Altadena	Claremont	La Puente	South El Monte
*Arcadia	Covina	La Verne	*Temple City
Azusa	Diamond Bar	Monrovia	Valinda
Baldwin Park	Duarte	*Pasadena	Walnut
Bassett	El Monte	*Pomona	West Covina
Bradbury	Glendora	Rowland Heights	*Whittier
Charter Oak	Hacienda Heights	San Dimas	
City of Industry	Irwindale	Sierra Madre	

聖蓋博/波莫納區域中心 (SG/PRC) 提供服務與屬於洛杉磯縣健康區域的居民，例如 El Monte, Poothill 及 Pomona，而在 Arcadia, Pasadena, Pomona, Temple City 和 Whittier 部分地區的居民則由另一個區域中心提供服務。

INSIDE THIS ISSUE:

- Mission Statement | 1
- SG/PRC Six Area | 1
- About SG/PRC | 2
- Factbook | 3
- Reasons for Concern | 4
- Support Groups | 6
- Generic Resources | 7



SCIL Spring Fling with Arman



VPDCA Family Resource Fair

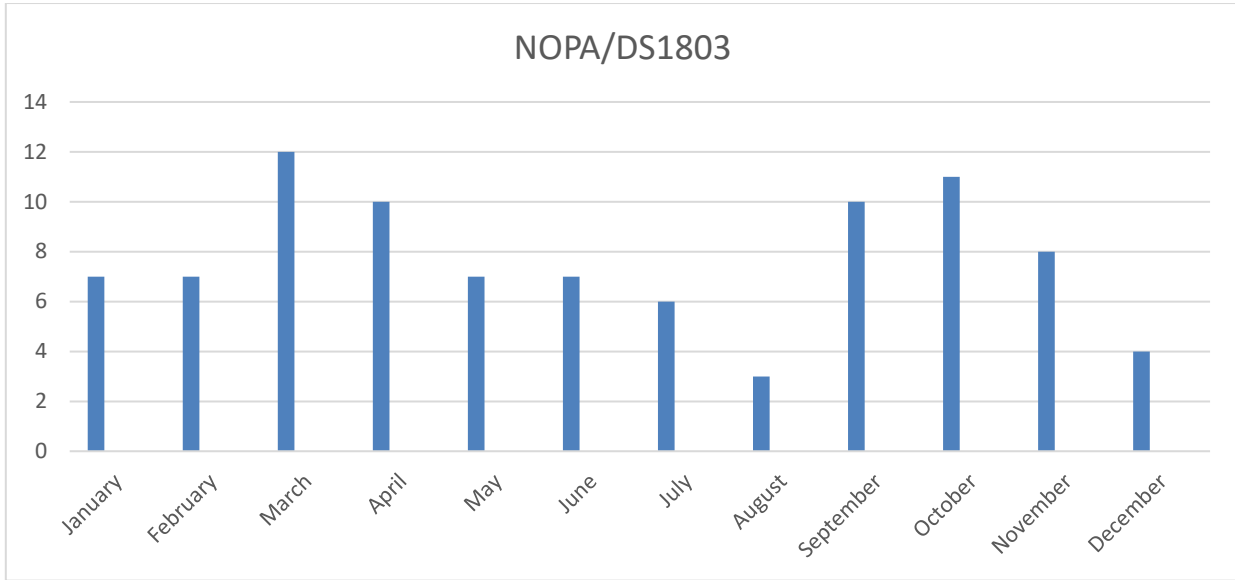


VPDCA TET Festival

Daniel Ibarra, Fair Hearing Specialist

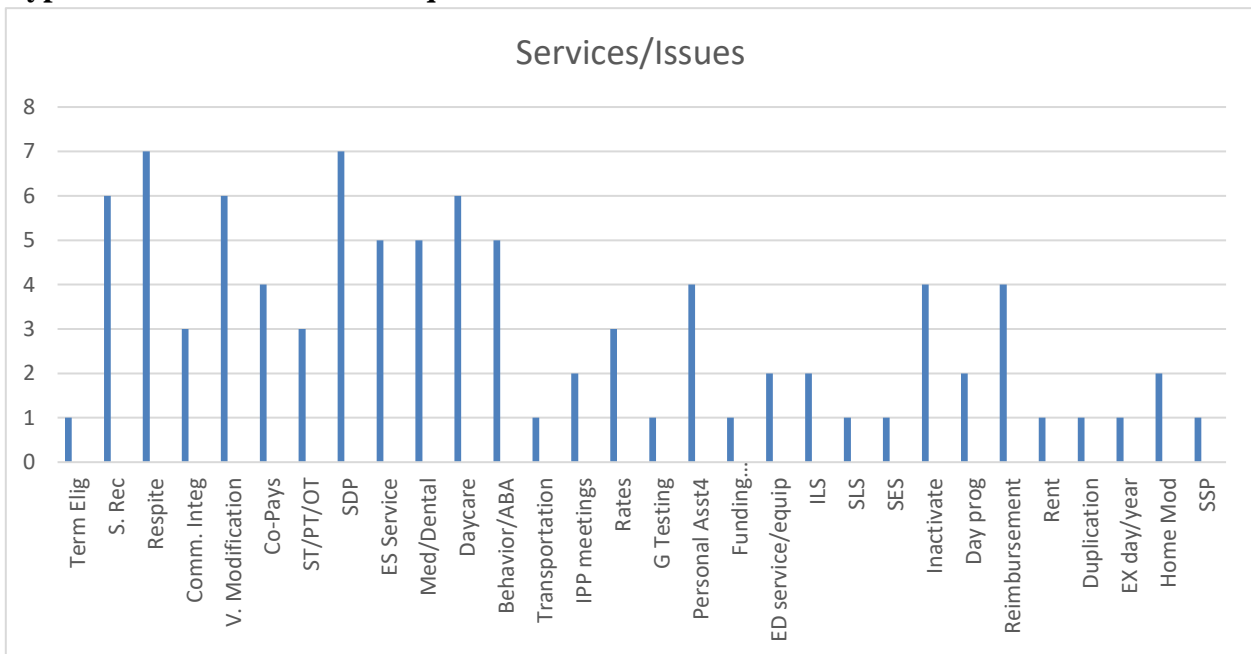
The following is a summary of data collected through 2022 by Fair Hearing: Daniel Ibarra (Fair Hearing Specialist) and Marilyn Carmona (Executive Assistant).

Notice of Proposed Action/DS1803

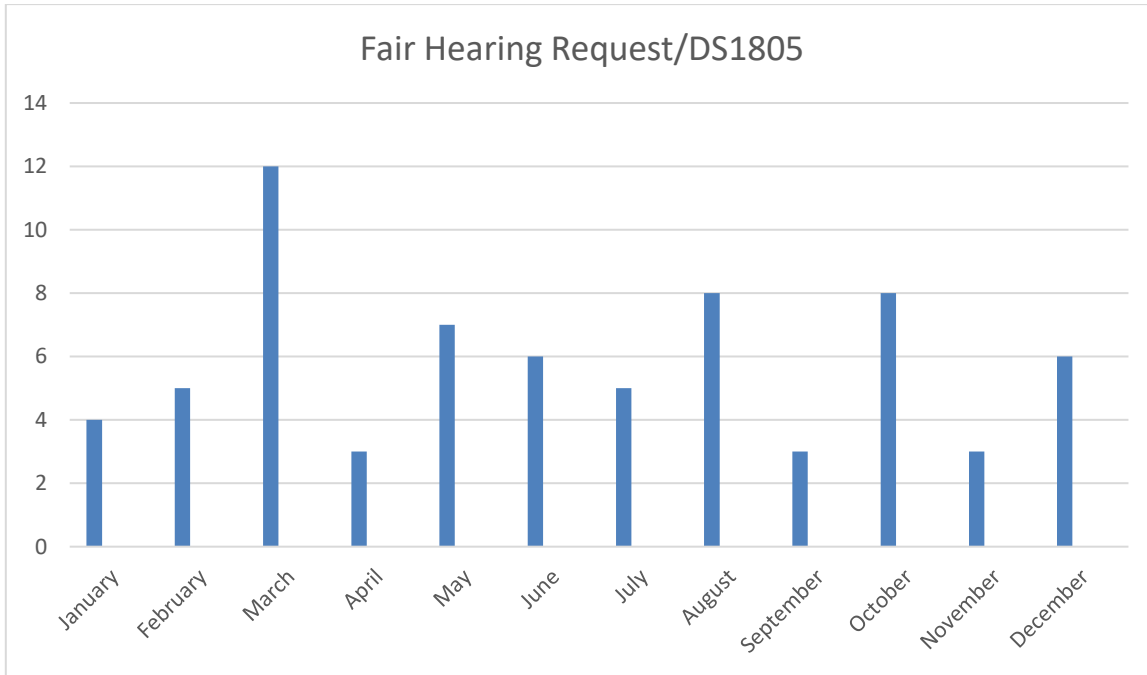


Jan	Feb	March	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	TOTAL
7	7	12	10	7	7	6	3	10	11	8	4	92

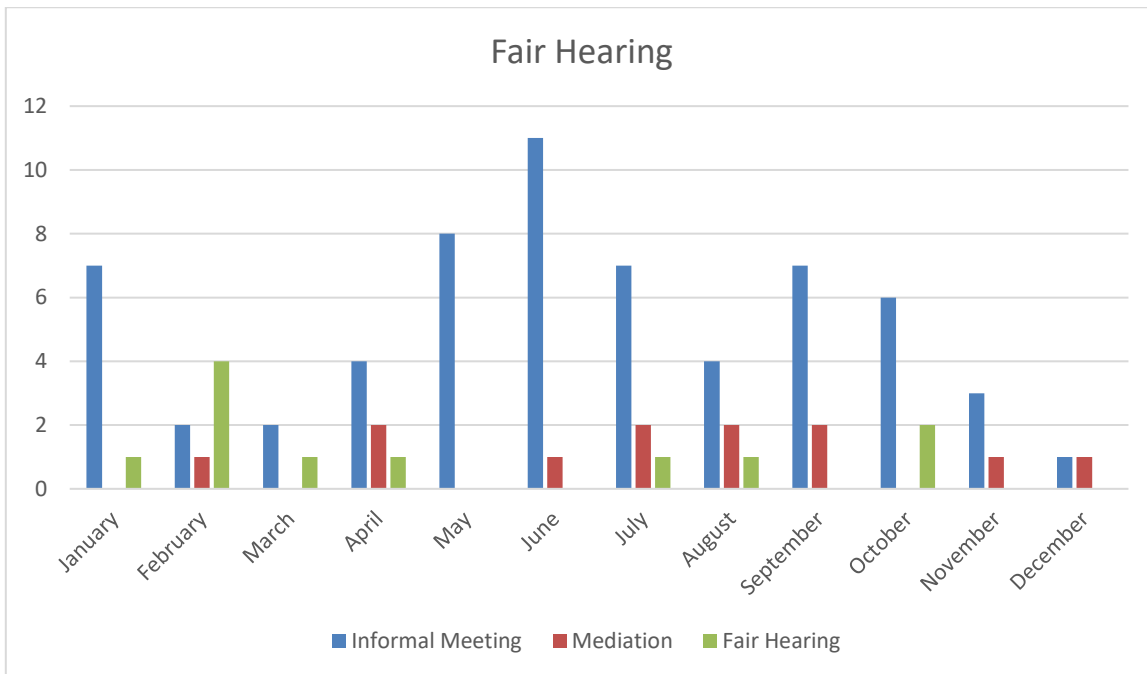
Types of issues and services requested that resulted in a NOPA.



Fair Hearing Request/DS1805 that were filed with the Office of Administrative Hearings (OAH).



Informal meetings, Mediations, and Fair Hearings held in 2022.



Fair Hearing completed the annual Department of Developmental Services (DDS) Fair Hearing survey for the 2021-2022 Fiscal Year. The survey was due on 9/16/22. It was completed by 9/7/22. Fair Hearing Specialist, Daniel Ibarra, and Director, Salvador Gonzalez, met with DDS on 9/14/22 to review the survey and answer questions. DDS provided positive feedback regarding the data collected and how SG/PRC is utilizing the informal meeting process to resolve appeals. The survey was approved and accepted by DDS on 9/15/22. Daniel attended the Fair Hearing Debriefing presented by DDS on 5/12/22. It provided an overview of the changes to the Fair Hearing process proposed by DDS. The changes were approved through Senate Bill 188. On 12/8/22, he participated in a DDS Focus Group to provide input regarding the areas it should focus on to accomplish the changes to the process efficiently. Daniel attended a statewide webinar hosted by the Office of Clients’ Rights Advocacy (OCRA) regarding “Regional Center Fair Hearing Reform: What the Changes Are and Why are They important.”

Fair Hearing trainings provided in 2022 to SGPRC staff and the community.

Date	Training
4/27/22	Fair Hearing Workshop for Self-Advocates at the Annual Autism Conference by Fiesta Educativa
4/28/22	Critical Issues Forum re: The Fair Hearing Process
6/30/22	Staff Training: Becoming Familiar with the Fair Hearing Process and Forms
8/18/22	Staff Training: How to Prepare a NOPA
9/24/22	Workshop re: SG/PRC’s Social Recreational Policy for the Chinese Parents Support Group
12/1/22	Impromptu Training for staff: How to Prepare a NOPA

Nora Perez-Given, Education Specialist

The Education Specialist provides support to regional center staff, families, and community partners in two different areas. These areas include providing supports regarding educational matters for students ages 3 and up to include post- secondary school years and in the review of the limited conservatorship letters being forwarded to court. As part of the support provided to staff in limited conservatorship, this specialist will provide one on one training or group training to staff as needed regarding what is limited conservatorship and the regional center role regarding completion of limited conservatorship letters. Additionally, this specialist will also provide answers to general (non-legal type questions) regarding limited conservatorship to support service coordinators, families, and community members.

With regards to supports provided in educational matters

Meetings related to supporting individuals with their education:

Month	Consults Completed	School Meetings Attended (IEP's, 504 Plan, SST, Resolution Type Meetings)
January	14	12
February	51	13
March	36	20
April	28	14
May	23	24
June	24	2 (school summer break)
July	22	0 (school summer break)
August	30	8
September	39	10
October	34	11
November	27	6
	Total Consults Completed for Reporting Period is 328	Total School Meetings Attended for Reporting Period is 120

Trainings Education Specialist Provided/Assisted with:

1/18/2022 – Individualized Education Program (IEP) 101- before, during & after an IEP:

Training provided to The Parents Place with a total of 17 participants

Attendees learned:

- How to prepare for IEP
- What is an IEP and team members?
- Types of IEP meetings
- Eligibility Categories
- Present Levels of Performance, annual goals, objectives
- Placement options/LRE
- Services
- IEP Consent
- Educational Resources

3/16/2022 – 2022 Virtual Transition Fair provided by the Transition Fair Collaborative Workgroup which prepares the annual transition fair. Workgroup includes San Gabriel Valley Workability, 1 Partners, School District Partners, and several staff from San Gabriel/Pomona Regional Center. Transition Fair had over 500 virtual participants. This is a virtual transition fair that provided transition age students, their families, vendors, and community partners with resources for transition age youth that included resources life after high school. This fair included live speakers and the opportunity for conference participants to visit with the available vendors. Education specialist was one of the SG/PRC team members to assist with this transition fair.

3/24/2022 – IEP Basics & Your Role In Supporting Families/Students with Educational Matters
Training provided to regional center staff – 42 participants

Attendees learned:

- What is an IEP/Laws/Regulation
- SC's role
- Types of IEP meetings
- What happens at IEP meetings including discussion of placement options, LRE, Services, IEP consent
- How education specialist can support

4/26/2022 – Navigating the Regional Center – Education Specialist was one of the speakers of SG/PRC Community Outreach/Compliance Department Team who presented at the 2022 Virtual “Living with Autism & Co-Occurring Conditions Conference” coordinated by Fiesta Educative.

Conference Participants learned about the regional center system, who is eligible for services, regional center services/supports and how to access regional center services.

5/5/2022 – Limited Conservatorship- Letters & Regional Center Roll training was provided to regional center staff with a total of 58 participants.

Attendees learned:

- Types of Conservatorships in California
- What is Limited Conservatorship and discussion of 7 powers to be considered
- Considerations of alternatives to conservatorship
- Regional Center Role in conservatorship
- Generic Resources

5/10/2022 – Alternatives to Conservatorship training was provided to the CAC with a total of 12 participants.

Attendees learned:

- Types of Conservatorships in California
- Available alternatives to conservatorship

5/26/2022 – 504 Plans & Individualized Education Programs (IEP) Training provided to regional center staff with a total of 38 participants.

Attendees learned:

- Ways schools help students including Student Study Teams, 504 plans & IEP's.
- SC's Role when supporting families with educational available plans.

6/23/2022 – IEP BASICS Training provided at the Critical Issues Forum for parents, community members and regional center staff with a total of 59 participants.

Attendees learned:

- What is an IEP and eligibility for special education?
- Preparing for an IEP
- What to do during an IEP
- Types of IEP meetings
- Format to IEP meetings
- Placement options/LRE
- Present Levels of Performance and how this relates to annual goals/objectives/placement/proposed services
- Services
- IEP consent
- After an IEP
- Educational resources

7/19/2022 – How SG/PRC Compliance Team Can Provide Support to Families training provided to The Parents Place with a total of 21 participants.

Attendees learned:

- SG/PRC Supports and Services
 - How Can Regional Center Compliance Team can support families?

7/21/2022 – Special Education & Related Services Training provided to regional center staff with a total of 48 participants.

Attendees learned:

- IDEA/Related Services
- Questions to ask when considering services to identify if service is educationally necessary and educationally relevant
- Continuum of Services
- Delivery of Services
- Requesting for a Related Service
- When related services are being reduced/discontinued- what to do?

8/25/2022 – Assistive Technology Training provided to regional center staff with a total of 554 participants.

Attendees learned:

- Laws/Regulation pertinent to AT
- What is AT
- Who is eligible?
- AT levels

- How to obtain AT
- Documenting AT in IEP
- Training of AT

10/01/2022 – Navigation of The Regional Center – Conference Speaker for One of the Sessions at the Let’s Talk LD 2022 conference (post-secondary planning and transition conference for individuals with autism and other neurodivergent individuals)

19 attendees learned about who are the regional centers, who do regional centers serve, what services/supports are offered and how to access regional center services.

10/13/2022 – Working Together to Support Families in The Transition From Early Start Program To Next Steps Training provided at the SG/PRC LICA October Monthly Meeting

40 participants learned about the transition from family focus to child focus and how to assist families during this process.

Attendees learned about laws/regulations related to transition from Part C to Part B.

10/18/2022 – Special Education Timelines training to 54 regional center staff. Attendees learned about timelines related to the following topics: initial assessment/IEP development, timelines applicable to all IEP’s, re-assessments and IEE’s, transition planning including termination of special education services; discipline, student records.

With Regards to Supports Provided Regarding Limited Conservatorship Matters

Month	# Of Limited Conservatorship Letters Reviewed
January	11
February	19
March	33
April	11
May	22
June	18
July	13
August	13
September	10
October	15
November	11
Total Number reviewed for period January -November 2022	176 total number of conservatorship letters

Joshua Trevino, Intensive Transition Specialist

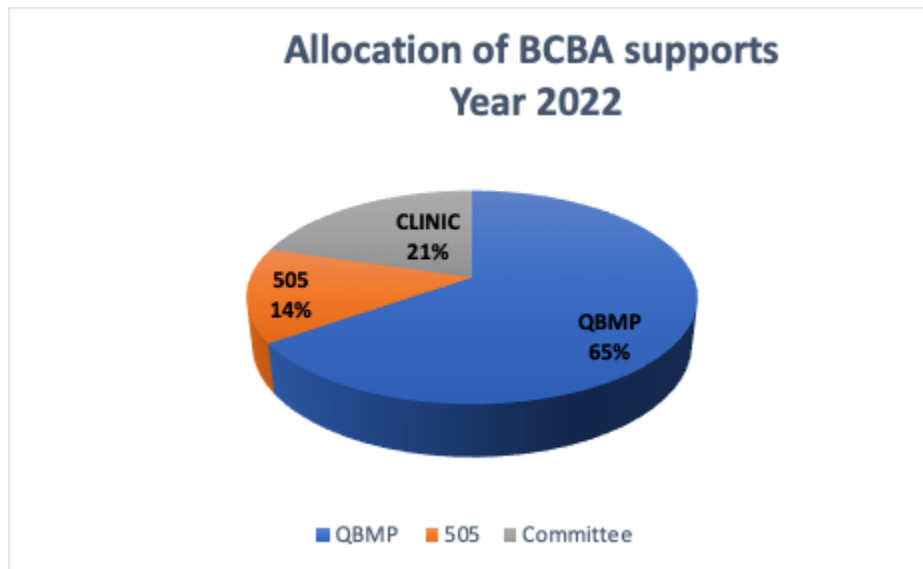
In 2022 your BCBA conducted workshops & presentations attended by over **150** Service Coordinators, vendors, community members and families. The workshops & presentations this year included the following:

- *Enrichment of ABA Services: Incorporating Siblings into ABA Therapy.*
- *The Utilization of Visual Supports; An Evidence Based Practice*
- *An Introduction to the Individual Behavior Support Plan*
- *Intensive Transition Services*

To ensure the execution of best practice standards in the field of Applied Behavior Analysis your BCBA attended multiple conferences in 2022. Conferences attended this year include the following:

- *2022 Autism Conference by Fiesta Educativa*
- *Dementia & IDD: A Masterclass by Teepa Snow*
- *Captain: 2022 Annual Summit on Evidence Based Practices*

In 2022 your SGPRC Board Certified Behavior Analyst (BCBA) directly supported Individuals in private homes, residential group homes, Community Crisis homes & Enhanced Behavior Support Homes. A total of **210** Qualified Behavior Modification reviews & **48** consultations/observations (505 Requests) were completed. Your BCBA also served as a member in **68** Community Clinics (BBCC, MED REVIEW & BMRC) throughout the year.



In 2022, **65%** of support in the community setting was utilized in the area of conducting in person/remote Qualified Behavior Modification reviews (QBMP Monitoring). These reviews execute Title 17 regulatory monitoring duties specific to SGPRC Enhanced Behavioral Support Homes and Community Crisis Homes. A total of **14%** of BCBA support was utilized providing 1:1 consultation to families and Service Coordinators. **21%** of BCBA support was utilized via direct behavioral consultation in your SGPRC Bio Behavioral Consultation Clinic (BBCC) and SGPRC Medication Review Clinic (MRC).

Adrianna Utley- Transition Liaison Specialist

Adrianna started in her position mid-August and has been assisting in multiple projects including the First 5 Help Me Grow Grant, DDS/CHLA pre/post Covid Early Intervention Participant Research Project and she is the preceptor for the APU intern.

Bridging families to Case Management: From August to December a total of 26 individuals have been provided information regarding the transition process. The table below shows the breakdown of who was helped.

Contacted By	Total to date
Parent/Guardian	9
Service Coordinator	8
Vendors	0
RCOC Employee	1
ELARC Employee	1
School Representative	6
Community member	1

Help Me Grow Pathways Grant:

The purpose of this grant is to better address disparities in the early identification of young children with developmental delays or at risk for delays and assist with timely and appropriate connection to intervention services in their community. Adrianna has hosted 3 collaborative meetings with unifying agencies attached to this project. Our collaborative partners include LA Care, SPIRITT, Foothill Families, Tracy Everson, Wayfinder and Parents Place. With the help of Josefina, Adrianna has created high level approaches to help with the goals of this project. Our collaborative group completed a training strategies prioritization worksheet, that submitted to VIVA to help with outlining goals for this project. High level approaches will be put into place in 2023 to help with the admission and evaluations of children 0-5 years old. The group’s next collaborative meeting will be held January 19th with VIVA.

Community Outreach:

Adrianna has attended multiple community events to represent SGPRC. On 9/29, Adrianna was a panelist representing regional centers during the Crime Survivors Partnering Agency Roundtable meeting with nearly 95 participants. The panel discussed various topics including the referral process, evaluations provided by Regional Centers, the difference between early start and Lanterman services, IHSS, SSI and the IPP process.

On 10/12, Adrianna participated in “Purple with a Purpose” in El Monte to support Domestic Violence Awareness. There were 12 other community agencies in addition to the El Monte Police Department providing information to the residents of El Monte. Purple with a Purpose received an award from California Senator Susan Rubio for raising awareness to end Domestic Violence survivors and their families.



On 11/12, Adrianna and Josefina attended a transition at Parent’s Place for students 14-22 years of age and their families. This was the 14th Annual Transition conference “Life After High School... What You Need To Know”. Adrianna and Josefina were able to speak with parents and students about what SG/PRC offers for those graduating high school.

SGPRC/APU Internship Program:

An APU intern was connected with SGPRC in August and as her preceptor, Adrianna has trained her in SGPRC practices and policies. The Intern has completed her rotation in Early Intervention and has conducted a total of 10 meetings and completed the Individualized Family Service Plan (IFSP) reports and accompanying documents. She has been provided 10 new cases in Family Services and will be completing Individual Program Planning (IPP) meeting and reports.

Work with Local School Districts and SELPA’s:

Adrianna continues to remain in contact with all 23 school districts within SG/PRC catchment area and continues to update transition meeting information for Early Intervention Service Coordinators. Adrianna also created a document for SG/PRC staff with the contact information for all 23 districts with who to contact if an SC needs to request a copy of an individualized Education Plan (IEP) report. 2022-2023 MOU’s have been finalized with 4 SELPA’s and Adrianna is working with the remaining 3 SELPA’s to finalize their MOU’s.

Transition Liaison Meetings:

Adrianna has attended monthly meetings with the Transition Liaison's from 11 other Regional Centers. DDS also attended these meetings and discussed topics such as parental consents, working with difficult districts and the transition handbook/documents provided to families.

Tiffany Loong, Language Access and Cultural Competency Specialist

Tiffany started the new position as Language Access and Cultural Competency Specialist (LACC) on 10/24/22. She is overseeing all Asian languages interpretation and translation needs for outreach, workshop, training, and agency materials. Together with Luz, Tiffany is also responsible for conducting language needs and cultural surveys and providing staff training. Tiffany serves as a point of contact in the agency and community for interpretation and translation needs for Asian Languages.

LACC Planning: With support of Amos Byun, Tiffany and Luz completed LACC 2022-2023 plan.

LACC Grant Report: On 11/04/22, Tiffany completed and submitted the LACC semi-annual performance and financial report to DDS. This is the first year SG/PRC is given this grant to improve and promote Language Access and Cultural Competency to better support the language needs of individuals with developmental disabilities, their caregivers, and their family members to make regional center service more equitable.

Interpretation & Translation: Tiffany coordinated and arranged Mandarin Chinese interpretation for Nov. and Dec. Board of Director meetings. Tiffany provided Chinese translations for Executive Director letters to the community. Tiffany met with two existing interpretation/translation vendors and one new potential company. Tiffany also reached out and had conversation with several potential Independent Contractors for interpretation and translation in Mandarin Chinese, Vietnamese, and Korean. Tiffany reached out and arranged a meeting with a potential consultant company to conduct language needs and cultural competency survey.

DMH Workshop Chinese: Tiffany facilitated three DMH Chinese workshops in Oct. and Nov. Tiffany translated the workshop flyers in Chinese.

Chinese Parent Workshop Series: Tiffany arranged Chinese interpretation for two Chinese Parent Workshops hosted by FFDY on the weekends. The topics were: Workshop #4: Education, Life Skills and Career Training Options; Workshop #5 Bio-Behavioral Clinic. Total 45 participants attended the workshop.

Critical Issues Forums: Tiffany translated the CIF flyer in Chinese, arranged interpretation for Mandarin Chinese and Vietnamese. Total over 70 participants to these two forums. Among them, around 20 were Asian.

Case Management Support: Tiffany supported two case management staff to locate interpretation service for their meetings/clients.

Outreach effort: Tiffany reached out several Asian Equity Partners, such as FFDY, CPAD and VPDCA to introduce herself and explained the LACC project.

CHLA EI Research Project: Tiffany provides support to Adrianna Utley for the CHLA EI Research Project.

Equity Partners: Tiffany attended the Equity Partners Meeting on 11/17/22 to do a presentation on LACC Grant.

Luz Rodriguez-Uribe, Language Access and Cultural Competency Specialist

Luz Rodriguez-Uribe, Language Access and Cultural Competency Specialist

Luz started the new position as Language Access and Cultural Competency Specialist (LACC) on 10/24/22. She works in collaboration with Tiffany Loong while overseeing all Spanish language and ASL interpretation and translation needs for outreach, workshop, training, and agency materials. Luz will be responsible for conducting language needs and cultural surveys and providing staff training and serves as a point of contact in the agency and community for interpretation and translation needs.

LACC Planning: With support of Amos Byun, Tiffany and Luz completed LACC 2022-2023 plan. Luz contacted potential presenter for cultural diversity training for SGPRC staff.

LACC Grant Report: In conjunction with Tiffany, Luz completed and submitted the LACC semi-annual performance report to DDS. Luz will also support with the completion and submission of the semi-annual financial report by the end of year. This is the first year SG/PRC is given this grant to improve and promote Language Access and Cultural Competency to better support the language needs of individuals with developmental disabilities, their caregivers, and their family members in order to make regional center services more equitable.

Interpretation & Translation: Luz coordinated and arranged for ASL and Spanish interpretation for Nov. and Dec. Board of Director meetings. Luz provided Spanish translations for Executive Director letters to the community. Luz met with two existing interpretation/translation vendors and one new potential company. Luz coordinated the translation of the Whistleblower Policy into 4 languages: Spanish, Traditional Chinese, Korean and Vietnamese with a new translation vendor. Luz met with the potential consultant company to conduct language needs and cultural competency survey. Luz has overseen the tracking of all translation and interpretation invoicing and ensures vendors receive payment.

Critical Issues Forums: Luz translated the CIF flyer in Spanish, arranged interpretation for Spanish and ASL. Total over 70 participants to these two forums.

Case Management Support: Luz provided case management support by providing interpretation for a 3-year-old psychological assessment.

CHLA EI Research Project: Luz is supporting Adrianna Utley in the CHLA EI Research Project.

Equity Partners: Luz participated the Equity Partners Meeting on 11/17/22 to do a presentation on LACC Grant.

Maria Vargas and Wendy Hemminger, Foster Grandparent/Senior Companion Program Managers of North and South

The mission of the Foster Grandparent & Senior Companion Program is to improve lives, strengthen communities, and foster civic engagement through service and volunteers.

The Foster Grandparent & Senior Companion Program benefits two generations of our community. Our volunteers bring a lifetime of experience, along with support, care and dedication to those they serve, all while remaining active, healthy and engaged.

South: This year, our program provided an opportunity for 52 senior volunteers to serve a total of 37,052 hours serving 72 individuals with special needs.

North: This year, our program provided an opportunity for 72 senior volunteers to serve a total of 42,500 hours serving 64 individuals with special needs.

The Foster Grandparent Program:

The Foster Grandparent Program connects limited income volunteers aged 55 and older with special-needs children in schools, day care centers, Head Start classrooms, and other agencies. Foster Grandparents are mentors, tutors, friends, and role models who provide one-on-one support to children with disabilities to improve their academic, social, or emotional development in the communities we serve.

Some examples of the activities completed by the Foster Grandparent volunteers during their service hours include:

- Assisting children with cognitive activities
- Encouraging communication with others
- Modeling proper social skills
- Encouraging following rules and routines
- Providing positive encouragement/redirection
- Helping with classroom activities
- Helping with math, reading and writing

- Providing companionship
- Providing emotional support
- Acting as a role model and encouraging appropriate behavior

South: From January through November of 2022, our **29 Foster Grandparent volunteers** have provided **17,345 hours of service to 46 children with special needs.**

North: From January through November of 2022, our **39 Foster Grandparent volunteers** have provided **19,646 hours of service to 24 children with special needs.**

The Senior Companion Program:

The Senior Companion Program connects limited income volunteers aged 55 and older with adults with special needs in day programs and vocational settings. Senior Companions are mentors, tutors, friends, and role models who provide supportive, individualized services to help older adults with special needs maintain their dignity and independence and encouraging social achievement and growth in those we serve.

Some examples of the activities completed by the Senior Companion volunteers during their service hours include:

- Provide companionship
- Being positive, encouraging and praising efforts
- Providing emotional support
- Acting as role models and encouraging appropriate behavior and social etiquette
- Supporting and assisting in learning situations as assigned by the supervisor
- Modeling positive social interaction and support integration
- Talking and listening to individuals and encouraging them in communication
- Encouraging self-help skills, good grooming and personal appearance

South: From January through November of 2022, our **23 Senior Companion volunteers** have provided **19,707 hours of service to 26 adults with special needs.**

North: From January through November of 2022, our **33 Senior Companion volunteers** have provided **22,854 hours of service to 40 adults with special needs.**



Jessica Wilson, Deaf and Hard or Hearing Specialists:

Jessica has been a service coordinator at SGPRC since 2013 serving a Deaf and Hard of Hearing and English-speaking caseload. In November 2021, she transitioned into the role of Deaf and Hard of Hearing Specialist. Her role provides support to SGPRC’s DHH community by developing staff trainings, securing generic resources for DHH, assisting with resource development, IPP, IDT meetings, vendor and community outreach and collaboration with sister Regional Centers to further develop role.

Below is a summary of the community engagement and agency supports that have been completed in the past year.

Trainings:

On 5/13/21 Jessica created and presented the first informational training on the Deaf Specialist role, overview and resources to SGPRC staff. Over 70 attendees were present.

Jessica worked with GLAD- Deaf Advocacy agency to arrange ongoing staff and community trainings titled “Are you Deaf Aware?” This was presented by a Deaf Advocate with interpretation on 7/14/2021.

SCR-ILS prepared an extensive level two ASL training for SGPRC vendors to educate them on helpful sign language skills and Deaf Culture awareness. Jessica collaborated with them to provide important information on the Deaf Plus population and emergency/medical information that would be beneficial in emergency situations.

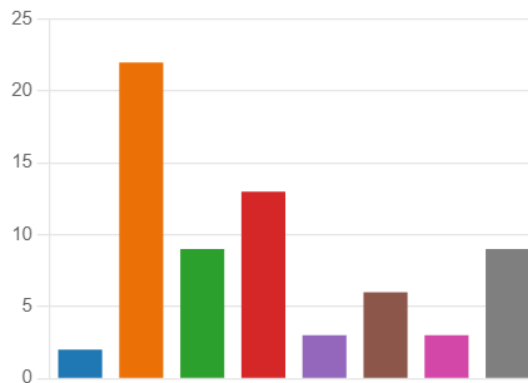
Jessica attended several trainings to increase knowledge of Deaf services and generic resources including Hearing Aid Coverage for Children (HACCP) Training, Grant Vantage Overview Training, DDS, Diversity and Equity Training, Regional Center.

IDT meetings/SC consultations/In house support/Communication assistance:

During the months of December to May Jessica assisted 23 individuals and service coordinators with IPP meetings, Quarterly meetings, placements, communication support, interpreting, and resources to support the DHH individuals we serve.

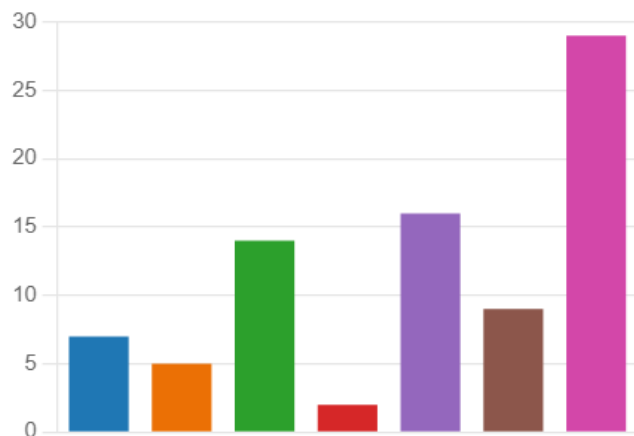
Type of Referral/Outreach and number of Inquiries

● Parent/Guardian	2
● Service Coordinator	22
● Vendor	9
● Community Partner	13
● DDS	3
● Committee	6
● Individual Served	3
● Other	9



Supports provided

● Interpreting resources	7
● Regional Center program with A...	5
● Generic Resources	14
● Communication Assessment	2
● Interpreting/Meeting support	16
● DHH & ADA rights	9
● Other	29



Community Outreach/Community Partners:

Jessica has begun to make community partnerships and community outreach efforts to develop resources and spread information. Some connections include meetings with Southern California Resource Services (SCRS-IL) to provide feedback on Deaf and Hard of Hearing/ASL Training for Vendor community.

Meeting with Job Accommodation Network (JAN) an agency to support with disability and ADA accommodations in the workplace and Deaf and Hard of Hearing specialist available for consultations.

Partnership with Greater Los Angeles Agency for the Deaf (GLAD) to provide staff training on Deaf Sensitivity and resources and advocacy referral.

Sorenson Communications, set up 5 Video Relay Phones for individuals served in their homes

Secured vendor Certified Interpreting Services (CIS) to become vendor to provide communication assessments for all DHH

Resources for safety equipment for DHH like smoke alarms, doorbells, Video Relay Service

Assistive Technology Conference CSUN- 3/17/22: Attended conference at the Anaheim convention center. Met with various vendors who support the Deaf, blind, and disabled community with technology access.

Deaf and Hard of Hearing Specialist Collective Meetings:

Jessica attended 8 meetings to collaborate on development of DHH role and projects. Discussions included development of support for Deaf Individuals residing in group homes, Health and Safety waiver, ADA rights, communication aids, Assistive Technology apps, ARCA attendance, interpreter funding, CDER data, POS data, ASL/Deaf training for staff and vendors, DeafPlus community training, effective communication and more.

Regional Center Recommendations and Plan to Promote Equity

Continue to collaborate and support the efforts of the Community Based Organizations known as “CBO” that were funded for an equity project from DDS. SG/PRC will continue to invite these partners to be active in promoting their projects at SG/PRC weekly Community Meeting. Current Equity Partners and their projects are:

- **Access Nonprofit Center- Parenting Black Children** - Village Wrap Around Parent and Caregiver Support model to empower and educate African American families.
- **Children's Hospital Los Angeles Parent Navigator Project**-Parent Navigators in Pediatric Clinics to Support Service Access-Pediatric navigator project to work 1:1 with families and facilitate new referrals to RC.
- **Chinese Parents Association for The Disabled**-Bilingual/Bicultural Chinese Family & Self-advocate Virtual Training Project to increase technology knowledge and access for consumers and families who speak Spanish, Vietnamese, Tagalog, Mandarin, Cantonese, and Mixteco.
- **Familias First**- Creating Leadership Among Parents (CLAP)-Parent education and training for Latino families focused on multiple RC services.
- **Korean American Special Education Center**-Developmental Screening and Parent-Empowerment, Early Intervention advocacy and empowerment support for Korean parents.
- **USC UCEDD at CHLA** - Peer Education Project-Promoting and Increasing Vietnamese Parents and Children with I/DD to Access Purchase of Service and be Independent-Family support project for Vietnamese families to increase system knowledge, access to services and independence.
- **VPDCA** – Promoting and increasing Vietnamese Parents and Children with I/DD to Access Purchase of Service and Be Independent.

-2022 SG/PRC Training Calendars –

Table 1

2022 Annual Purchase of Service (POS) Expenditure Data Community Meetings			
Date	Training Topic & Presenter	Date	Training Topic & Presenter
2/24/2022 Thursday	Critical Issues Forum in English/Spanish* 10:00 a.m. to 11:30 a.m.	3/19/2022 Saturday	POS Expenditure Data Community Meeting in Vietnamese 10:00 a.m. to 11:30 a.m.
3/02/2022 Wednesday	POS Expenditure Data Community Meeting in Spanish 10:00 a.m. to 11:30 a.m.	3/23/2022 Wednesday	SG/PRC Board of Directors Meeting English 7:15 p.m. mtg start time
3/10/2022 Wednesday	LICA Meeting for Early Start providers and SG/PRC staff English 9:30 a.m. to 10:30 a.m.	3/24/2022 Thursday	POS Expenditure Data Community Meeting in Korean 4:00 p.m. to 5:30 p.m.
3/12/2022 Saturday	POS Expenditure Data Community Meeting in Chinese (Mandarin) Only 2:00 p.m. to 3:30 p.m.		

Table 2

2022 Critical Issues Forum			
Date	Training Topic & Presenter	Date	Training Topic & Presenter
2/24/2022	Critical Issues Forum in English/Spanish* Annual POS Expenditure Data SG/PRC Equity Team	9/22/2022	CY2023 Performance Contract Salvador Gonzalez, Director of Community Outreach and Compliance Department
3/24/2022	Anxiety Disorders LA County Department of Mental Health Promoters	09/29/2022	First Responders Panel Presentation LA County Fire Department, LA County Sheriff's Department, City of Pomona Police Department
4/28/2022	Fair Hearing Process Daniel Ibarra, Fair Hearing Specialist	10/20/2022	Housing Rights and Landlord Rights Erica Nam, Housing Rights Center (HRC)
6/23/2022	Special Education Nora Perez-Givens, Education Specialist	10/20/2022	Disabled Students Programs and Services (DSPS) – Citrus College Emmy Madrid, DSPS Specialist
7/14/2022	Are you Deaf Aware? GLAD-Greater Los Angeles Agency on Deafness, Inc. Johanna Hinojosa-Martinez, Community Educator	11/17/2022	Services Available through Bio-Behavioral/Desensitization Clinics Joshua Trevino, Statewide Transition Service Specialist
7/28/2022	Housing Options and Resources Lisa Cipres, Housing Specialist		

Table 3

2022 Community Outreach and Compliance Staff Training Calendar			
Date	Training Topic & Presenter	Date	Training Topic & Presenter
02/23/2022 Wednesday	Marssia Chutan, LA Care Liaison How to Access ABA & Other Therapies	07/21/2022 Thursday	Nora Perez-Givens, Education Specialist Requesting Related Services
03/03/2022 Thursday	Xochitl Gonzalez, Cultural Specialist The Regional Center Purpose	08/04/2022 Thursday	Amos Byun, Cultural Specialist How to Utilize Family Education/Training Modules
03/10/2022 Thursday	Xochitl Gonzalez, Cultural Specialist The Regional Center and Family/Individual Partnership	08/11/2022 Thursday	Daniel Ibarra, Fair Hearing Specialist Overview of Fair Hearings and Your Role as a Service Coordinator
03/24/2022 Thursday	Nora Perez-Givens, Education Specialist IEP Basics & Your Role at School Meetings	08/17/2022 Wednesday	Marssia Chutan, LA Care Liaison ICFs & Medical Equipment
04/07/2022 Thursday	Amos Byun, Cultural Specialist How to Utilize Family Education/Training Modules	08/25/2022 Thursday	Nora Perez-Givens, Education Specialist Assistive Technology
04/14/2022 Thursday	Joshua Trevino, Board Certified Behavior Analyst An Introduction to Individual Behavior Support Plan	09/15/2022 Thursday	Nora Perez-Givens, Education Specialist Special Education Timelines
05/05/2022 Thursday	Nora Perez-Givens, Education Specialist Limited Conservatorship-Letters & Regional Center Role	10/13/2022 Thursday	Joshua Trevino, Board Certified Behavior Analyst Enrichment of ABA Programing: Incorporating Siblings
05/12/2022 Thursday	Jessica Wilson, Deaf and Hard of Hearing Specialist DHH resources and Specialist Role	10/20/2022 Thursday	Emmy Madrid, DSPS Specialist Disabled Students Programs and Services (DSPS) – Citrus College
05/26/2022 Thursday	Nora Perez-Givens, Education Specialist IEP's & 504 Plans		

Table 4

2022 Department of Mental Health Workshop Series			
Date	Training Topic & Presenter	Date	Training Topic & Presenter
Week 1	Positive Parenting: Understanding Learning Disabilities, Autism, and ADHS 10/05 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 10/06 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo	Week 4	Emotional Wellbeing and Stress 10/26 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 10/27 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo
Week 2	Positive Parenting: Understanding Behavioral Struggles in Children 10/12 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 10/13 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo	Week 5	Child Abuse Prevention and Resilience 11/02 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 11/03 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo
Week 3	Grief, Loss, and Resilience 10/19 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 10/20 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo	Week 6	Family Violence Prevention and Resilience 11/09 10am – English with American Sign Language Sylvia Gonzales-Youngblood 11am – Spanish, Idalia Oquendo 11/10 10am – Chinese, Sylvie Wang 11am – Korean, Inae Yoo